

Omaha Central High School

2022 -2023

Course Catalog for the Class of 2025 & 2026



CENTRAL HIGH SCHOOL

Course Catalog: A Registration Guide for Students and Families



124 North 20 Street, Omaha, NE 68102

531-299-2660



central.ops.org



@OPSCentral High



Omaha Central High School Eagles

The mission of Central High School is to continue a tradition of excellence emphasizing academic achievement, responsible global citizenship, pride in diversity and enduring scholarship.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (402-557-2001). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director for the Office of Equity and Diversity, 3215 Cuming St, Omaha, NE 68131 (531-299-0307).

Las Escuelas Públicas de Omaha no discrimina por motivos de raza, color, origen nacionalidad, religión, sexo (incluyendo el embarazo), estado civil, orientación sexual, discapacidad, edad, información genética, identidad de género, expresión de género, estatus de ciudadanía, condición de veterano, afiliación política o condición económica en sus programas, actividades y empleo y se proporciona un acceso equitativo a los niños exploradores (boy Scouts) y otros grupos juveniles. La siguiente persona ha sido designada para aceptar las alegaciones en relación con las políticas de no discriminación: el Superintendente de Escuelas, 3215 Cuming Street, Omaha, NE 68131 (402-557-2001). Las siguientes personas han sido designadas para manejar las preguntas con respecto a las políticas de no discriminación: Director de la Oficina de Equidad y Diversidad, 3215 Cuming St, Omaha, NE 68131 (531299-0307).

Letter from the Principal

Dear Eagles,

Welcome to Omaha Central High School. We are glad you have chosen our nation's finest downtown high school where "A Tradition of Excellence" is not just our motto, it is our legacy.

Beginning in 1859 as Nebraska's first high school, Omaha Central has always been an academic powerhouse, preparing students not only for success in the nation's finest colleges and universities, but for success in business, agriculture, academia, sports, entertainment, government and the military. It is no coincidence that four Fortune 500 companies are headquartered within our attendance area. There is no other school in the metro area that can boast such distinguished alumni, including three Nobel Prize winners, a Pulitzer Prize winner, an Academy Award winner, a Congressional Medal of Honor recipient, a member of the Pro Football Hall of Fame, and numerous other graduates who have been local and national leaders for over a century and a half.

Central's consistent success is predicated upon our traditional and rigorous academic program that includes numerous Advanced Placement courses, extensive Dual Enrollment offerings, and the prestigious International Baccalaureate Programme. Well-rounded students are able to make their mark in the fine and performing arts, in numerous extracurricular and cocurricular activities, and in nationally recognized athletic program. We expect excellence from all students and constantly promote the importance of academic rigor, outstanding behavior and ongoing community engagement. Our students love being Central Eagles, and their amazing accomplishments are a source of pride for our school and community.

Thank you for being a part of Central High's "Tradition of Excellence."

Sincerely,



Ms. E. Dionne Kirksey

Principal of Central High School

TABLE OF CONTENTS

INTRODUCTION

STAFF CONTACTS	4-5
GRADUATION AND COLLEGE ENTRANCE REQUIREMENTS	6-7
PORTRAIT OF A GRADUATE.....	8
GENERAL INFORMATION	9
GRADING.....	10-11

COURSE PLANNING AND SELECTION

LONG-TERM ACADEMIC PLANNING	12
REGISTRATION AND SCHEDULING	13-14

DEPARTMENTS AND COURSES

PATHWAY INFORMATION	14-20
CAREER CENTER	21-22
THE ADVANCED PLACEMENT PROGRAM	23-25
DUAL ENROLLMENT/EARLY COLLEGE	26
ART DEPARTMENT	27
BUSINESS/MARKETING/INFORMATION TECHNOLOGY	28-30
CAD/DESIGN ENGINEERING	30
ENGLISH	31-33
ENGLISH LEARNERS (EL)	34-36
FAMILY AND CONSUMER SCIENCE	36-37
INTERNATIONAL BACCALAUREATE PROGRAMMES	38
MATHEMATICS	39-41
MILITARY SCIENCE	41-42
PERFORMING ARTS	43-46
PHYSICAL EDUCATION	46-47
SCIENCE	47-50
SOCIAL STUDIES	50-52
SPECIAL EDUCATION	53
WORLD LANGUAGES	54-56

APPENDIX

SEAL OF BILITERACY.....	57
NEBRASKA DEPT. OF ED. CAREER EDUCATION MODEL	58
NCAA ELIGIBILITY REQUIREMENTS (DIVISION I AND II)	59-63
CO-CURRICULAR ACTIVITIES AND ATHLETICS	64

Every effort has been made to ensure the accuracy of the information presented in this course catalog. Central High School reserves the right to correct any errors.

ADMINISTRATIVE STAFF

Name	Assigned Students	Phone	Email Address
Ms. Dionne Kirksey Principal		531-299-5670	ellisa.kirksey@ops.org
Jodi Dierks Assistant Principal (Activities)	A, E, K	531-299- 5621	jodi.dierks@ops.org
Mr. Rob Locken Assistant Principal (Athletics)	T, X, Y	531-299-6613	robert.locken@ops.org
Mrs. Danielle Brandt Assistant Principal (Data)	J, U, Z	531-299-5665	danielle.brandt@ops.org
Mrs. Jessica Anderson	F, G, H, I Team McClarnon	531-299-9366	jessica.anderson@ops.org
Dr. Amy Andrews	S, V, W	531-299-5664	amy.welch@ops.org
Mr. Eric Behrens	B, C, D, Team Crandel	531-299-5524	eric.behrens@ops.org
Mr. Bill Canney	L, M Team Townsend	531-299-5663	william.canney@ops.org
Mrs. Sara Evans	N, O, P, Q, R Team Sayers	531-299-5590	sara.evans@ops.org
Ms. Jill Best School Support Liaison		531-299-7596	jill.best@ops.org

SCHOOL COUNSELORS

Name	Assigned Students	Phone	Email Address
Ms. Sheri Harrach School Counseling Director	A, X, Z	531-299-5656	sheri.harrach@ops.org
Mr. John Flemming	D, O, P, U, V	531-299-5655	john.flemming@ops.org
Mrs. Leslie Hill	H, R Team Townsend	531-299-5660	leslie.hill@ops.org
Mr. Todd Hunter	F, G, T Team Sayers	531-299-3766	todd.hunter@ops.org
Mrs. Angie Meyer	12 th Grade College	531-299-5659	angela.meyer@ops.org
Mr. Ron Moore	E, EL Students	531-299-5658	ronald.moore@ops.org
Ms. Mindy Morgan	J, L, W	531-299-5657	mindy.morgan@ops.org
Ms. Julie Politi	M, N	531-299-5661	julie.politi@ops.org
Mr. Tom Reilly	C, Q, S Team Crandel	531-299-5662	thomas.reilly@ops.org
Mrs. Michelle Synowiecki	B, I, K, Y, EL Support Team McClarnon	531-299-7668	michelle.synowiecki@ops.org

DEPARTMENT HEADS

Department	Name	Phone	Email Address
Art	Tanya Simmons	531-299-5632	tanya.simmons@ops.org
Business/Marketing/Information Technology/CAD/Engineering	Trent Lodge	531-299-5578	trent.lodge@ops.org
English	Katie Rude	531-299-5606	katherine.rude@ops.org
English Learners	Megan Kaminski-Doloto	531-299-5596	megan.kaminski-doloto@ops.org
Family Consumer Science	Debi Corell	531-299-5595	deborah.corell@ops.org
International Baccalaureate (IB)	Cathy Andrus (DP) Paul Nielson (CP)	531-299-5654 531-299-5557	cathy.andrus@ops.org paul.nielson@ops.org
Mathematics	Brent Larson	531-299-5558	brent.larson@ops.org
Military Science	Maj. Ryan Cripps	531-299-5491	ryan.cripps@ops.org
Performing Arts	Sara Cowan	531-299-5499	sara.cowan@ops.org
Physical Education	Dennis Baker	531-299-5553	dennis.baker@ops.org
Science	Tracy Rumbaugh	531-299-5536	tracy.rumbaugh@ops.org
Social Studies	Jimmie Foster	531-299-5530	jimmie.foster@ops.org
Special Education	Tim Herbert	531-299-5501	tim.herbert@ops.org
World Languages	Erica Meyer	531-299-5581	erica.meyer@ops.org

Omaha Public Schools Graduation & College Entrance Requirements



	OPS GRADUATION REQUIREMENTS	COLLEGE ENTRANCE REQUIREMENTS*
SUBJECT	CREDITS	YEARS
English	8 CREDITS Grade 9 – English 1 & 2 Grade 10 – English 3 & 4 Grade 11 – English 5 & 6 Grade 12 – English 7 & 8	4 years Fulfilled by OPS requirements
Social Studies	7 CREDITS Grade 9 – U.S. History 1 & 2 Grade 10 – Human Geography & Intro to Economics Grade 11 – World History 1 & 2 Grade 12 – American Government	3 years Fulfilled by OPS requirements
Mathematics	6 CREDITS Grade 9 – Math as Recommended Grade 10 – Math as Recommended Grade 11 – Math as Recommended	3 years Algebra 1-2, Geometry 1-2, Algebra 3-4, UNL – One additional year of math beyond Algebra 3-4
Science	** 6 CREDITS Grade 9 – Physical Science 1 & 2 Grade 10 – Biology 1 & 2 Grade 11 – Science Elective	3 years Fulfilled by OPS requirements UNL, UNO, UNK – 2 years must be selected from Biology, Chemistry, Physics, or Earth Science
Physical Education	4 CREDITS	
Human Growth & Development	1 CREDIT	N/A
Personal Finance	1 CREDIT Grade 12 – Personal Finance	
Electives	16 CREDITS <i>Consider education plans and interests</i>	
World Language	N/A	2–3 years of the same language
TOTAL	49 CREDITS REQUIRED <i>For all OPS High Schools</i>	

RECOMMENDED ON TRACK INDICATORS

Grade Level	9 - Freshman	10 - Sophomore	11 - Junior	12 - Senior
Credits Earned	13 credits	25 total credits	37 total credits	49 total credits in Required subjects

Note: 49 Credits are required to graduate.

*NEBRASKA COLLEGE ENTRANCE REQUIREMENTS:

Metro Community College and other Nebraska Community Colleges – Proof of graduation from an accredited high school.
Nebraska State College System – Chadron, Peru, Wayne – Proof of graduation from an accredited high school.
University of Nebraska System – UNO, UNL, UNK (in line with NCAA requirements) – See your OPS District Student Handbook

Students and parents/guardians should research the requirements of each institution to ensure that students have selected appropriate courses.

For students attending King Science Technology Magnet who take Biology and Physical Science their sequence could look different at their respective high schools.

**** For students who have successfully completed Physical Science in 8th grade, their sequence will begin with Biology.**

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director for the Office of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).



Requisitos de Graduación y para entrar a la Universidad de las Escuelas Públicas de Omaha

MATERIA	REQUISITO DE GRADUACIÓN DE OPS	REQUISITO PARA LA ADMISIÓN A LA UNIVERSIDAD*
	CRÉDITOS	AÑOS
Inglés	8 CRÉDITOS Grado 09 – Inglés 1 & 2 Grado 10 – Inglés 3 & 4 Grado 11 – Inglés 5 & 6 Grado 12 – Inglés 7 & 8	4 años Completados con los requisitos de OPS
Estudios Social	7 CRÉDITOS Grado 09 – Historia de EEUU 1 & 2 Grado 10 – Geografía Humana & Introducción a Economía Grado 11 – Historial Mundial 1 & 2 Grado 12 – Gobierno Americano	3 años Completados con los requisitos de OPS
Matemáticas	6 CRÉDITOS Grado 09 – Matemáticas como se recomienda Grado 10 – Matemáticas como se recomienda Grado 11 – Matemáticas como se recomienda	3 años Algebra 1-2, Geometría 1-2, Algebra 3-4, UNL – Un año adicional de matemáticas aparte de Algebra 3-4
Ciencias	** 6 CRÉDITOS Grado 09 – Ciencia Física 1 & 2 Grado 10 – Biología 1 & 2 Grado 11 – Ciencia Electiva	3 años Completados con los requisitos de OPS UNL, UNO, UNK – Debe seleccionar 2 años de biología, química, física o ciencias de la tierra
Educación Física	4 CRÉDITOS	
Crecimiento y Desarrollo Humano	1 CRÉDITO	N/A
Finanzas Personales	1 CRÉDITO Grado 12 – Finanza Personales	
Electivos	16 CRÉDITOS Considere planes de educación e intereses	
Idioma Mundial	N/A	2–3 años del mismo idioma
TOTAL	49 CRÉDITOS REQUERIDO <i>para todas las Preparatorias de OPS</i>	

INDICADORES DE GRADUACIÓN RECOMENDADOS

Grado	9 - Freshman	10 - Sophomore	11 - Junior	12 - Senior
Créditos Obtenidos	13 créditos	25 créditos en total	37 total créditos	49 créditos en total <small>en materias requeridas</small>

Note: Se requieren 49 Créditos para graduarse.

*REQUISITOS PARA LA ADMISIÓN A LA UNIVERSIDAD DE NEBRASKA:

Colegio Comunitario Metro y otros Colegios Comunitarios de Nebraska – Comprobante de graduación de una preparatoria acreditada.
Sistema de Universidad Estatal de Nebraska – Chadron, Peru, Wayne – Comprobante de graduación de una preparatoria acreditada.
Sistema de Universidad de Nebraska – UNO, UNL, UNK (en línea con requisitos en NCAA) – Vea el manual del estudiante del distrito de OPS.

Los estudiantes y padres/tutores deben investigar los requisitos de cada institución para asegurar que los estudiantes han seleccionado las clases apropiadas.

Para los estudiantes asistiendo King Science Technology Magnet que toman Biología y Ciencias Físicas su secuencia puede verse diferente en sus preparatorias respectivas.

** Para los estudiantes que han completado exitosamente ciencias físicas en el 8vo grado, su secuencia comenzara con biología.



Las Escuelas Públicas de Omaha no discriminan basándose en la raza, color, origen nacional, religión, sexo (incluyendo embarazo), estado civil, orientación sexual, discapacidad, edad, información genética, identidad de género, expresión de género, estado de veterano, afiliación política o estatus económico en sus programas, actividades y empleos, y proporcionar acceso equitativo a los "Key Schools" y a otros espacios juveniles designados. Las siguientes personas han sido designadas para aceptar cualquier queja en relación a las políticas de no discriminación: El Superintendente de las Escuelas, 3215 Calmar Street, Omaha, NE, 68131 (531-299-9823). La siguiente persona ha sido designado para manejar quejas referentes a las políticas de no discriminación: El Director para la Oficina de Equidad y Diversidad, 3215 Calmar St, Omaha, NE 68131 (531-299-6307).



Portrait of a Graduate

OMAHA⁺
Public
Schools



Collaborator

Demonstrates the ability to work interdependently with diverse perspectives to promote learning and achieve common goals.



Communicator

Communicates with purpose and intent in a variety of modes and formats through effective reading, writing, listening, and speaking skills.



**Critical
Thinker**

Exhibits the ability to reason through and weigh evidence to make complex decisions.



Innovator

Generates, invests in, and shares ideas and solutions.



**Civic & Global
Contributor**

Understands, embraces, and participates in open dialogue regarding diverse issues that impact their community and an inclusive world.



**Resilient
Achiever**

Overcomes obstacles and recognizes the need to continue growth through perseverance.

GENERAL INFORMATION

HIGH SCHOOL TERMINOLOGY

Credit – Passing a course with a D or higher

Required course – A course which is required for graduation. See OPS Graduation Requirements.

Elective course – A course which can be taken to meet Elective requirements. See OPS Graduation Requirements.

Grade Point Average (GPA) – An indication of a student's academic achievement, calculated as the total number of grade points received over a given period divided by the total number of credits awarded.

Honors classes – Honors courses are taught at a faster pace than their academic-level counterparts. Students are responsible for more work on their own. Grade points for Honors courses are “weighted” which results in an increased GPA. Students selecting honors courses are making a full year commitment to the course.

Advanced Placement (AP) classes – AP courses are college-level courses taught in the high school setting. Grade points for AP courses are “weighted” which results in an increased GPA. Standards are set by the College Board. Students selecting AP courses are making a full year commitment to the course.

Academic classes – Academic classes marked “Meets graduation requirement” fulfill graduation requirements for Omaha Public Schools. All of our classes are considered college-preparatory courses.

ATTENDANCE

The Omaha Public Schools strongly believes that daily attendance is critical to academic achievement. We expect every student to attend school and classes on time every day. OPS Research shows that there is a meaningful link between student attendance and achievement. In accordance to the Nebraska State Statute 79-209, the Omaha Public School district has in place an attendance policy that supports the encouragement of daily attendance. Parent/Guardians are encouraged to call their child's school as soon as they are aware their child will be absent. The District notifies parents/guardians when a student has missed the equivalent of five, ten, and fifteen days. The District notifies the County Attorney when a student missed the equivalent of 20 days, and then the County Attorney decides whether to refer back to the school for more intervention, Nolle Pros, diversion, or file a petition in juvenile court. If you need assistance with attendance issues, please contact your child's building administrator, SSL, or school counselor.

HONORS COURSE EXPECTATIONS

Students considering Honors courses should take the following into consideration. Honors courses are designed for highly motivated students who have self-discipline in and outside of class. Honors courses move more rapidly through assignments than in an academic-level class and may frequently have multiple assignments due within a few weeks. Honors students are expected to take notes, focus on schoolwork, cooperate in small groups, and challenge themselves. They should actively and assertively contribute to the class through discussion, assistance to others, and contribution of new ideas.

ACADEMIC RECOGNITION

Honor Roll certificates are issued 4 times per year to students who meet the following criteria:

- *Golden Eagle*: Students with a Grade Point Average of 4.0000 and above for the previous QUARTER
 - *Special*: Students with a Grade Point Average of 3.5000 to 3.9999 for the previous QUARTER
 - *High*: Students with a Grade Point Average of 3.0000 to 3.4999 for the previous QUARTER
- Purple Feathers are issued one time per year to students who meet the following criteria:
- CUMULATIVE Grade Point Average of 3.5 and above
 - Special recognition is given to seniors who are being awarded the Purple Feather for the 4th time in their high school career AND whose SEMESTER Grade Point Averages have consistently been 3.5000 or higher
 - Students awarded a Purple Feather may purchase an Academic Letter from the Student Council sponsor



What every student needs to know about grading

OPS Grading Scale



A	=	3.26 - 4.00
B	=	2.51 - 3.25
C	=	1.76 - 2.50
D	=	1.01 - 1.75
F	=	0.00 - 1.00

How much time should I spend on homework?



You should expect ten minutes (or more) per day times your grade level.

- 3rd grade = 30 minutes
- 6th grade = 1 hour
- 12th grade = 2 hours

Time may vary depending on classes.

Can I redo my work for full credit?

- Students may be allowed to redo/revise work until the end of the unit, based on teacher's professional judgement and evidence. Talk with your teacher.

If I don't turn in my work on time, what happens?

- Work not turned in at all will be recorded in Infinite Campus (district grade book) as an M for missing which calculates to a score of zero.

Am I allowed to turn in coursework late?

- Late coursework may be accepted for full credit until the end of the unit based on the teacher's professional judgment and evidence collected throughout the unit.
- Accepted late work will replace M with the score earned by the student.

Are some assignments worth more than others? *Secondary only.

- When entering grades in the grade book, teachers may assign greater weight to some major summative assignments.
- For example, the final exam may impact a student's summative grade more than a unit test.
- This information will be communicated to students prior to the day of the assessment.

How can I check my grades?



Campus Mobile Portal for Parents and Students



- Daily Planner**
View your schedule and assignments for each class.
- Assignments**
Review and assignments to submit by specific dates in the class.
- Absences**
Review absence records in real-time and request them.
- Grades**
View your grades and flag absences if there are any marks to note for you're doing.
- Food Services**
OPS does not use the Food Service feature in the application. To learn more about our food service, visit the [Food Service page](#) on the OPS Home page.

Where to Download the Campus Mobile Portal App

The Campus Mobile Portal can be downloaded through the Apple App Store, Google Play Store or Amazon Appstore.



How to Sign In

In order to connect your device to our district's Infinite Campus service, you need to enter our District ID: **Omaha Public Schools**. Continue by entering your username and password you use on the web portal. If you do not have a username and password, contact your school. If you forget your username or password go to:

<https://campus.ops/campus/portal/ops.jsp>

Omaha Public Schools Common Grading Practices



How will mastery be evaluated?



Formative: 35%

Summative: 65%

STANDARDS are what you should know and be able to do.

GRADING measures how well students master key concepts (or standards).



What is a rubric?

It explains what an Advanced, Proficient, or Basic level of mastery is needed for a specific assignment, test, or project.

If I work with a group on a project, do we all get the same grade?

No. Work done in groups will be graded individually. Group grades are never used.

Formative Assessments - during learning

- Lets your teacher know how well you are learning the standards
- 35 percent of your grade
- Work done in class, e.g., homework assignments, short quizzes, or any essay
- Can happen in class or outside of class

Summative Assessments - at the end of learning

- Lets your teacher know how well you have mastered the standards
- 65 percent of your grade
- Major projects, a unit test, a research paper, a speech, etc.
- Can happen in class or outside of class.

How do I earn grades on an assessment?

Teachers assess multiple levels of learning K - 12. Secondary teachers create leveled formative and summative assessments.

(Advanced, Proficient, Basic)

ADVANCED is when you did all the work and exceed what you're supposed to do.

⇒ You have performed consistently at a high level of difficulty, complexity, or fluency that is above the expected course content/grade level standard.

PROFICIENT is when you did what you are supposed to do.

⇒ You have performed at the level of difficulty, complexity, or fluency that is at the expected course content/grade level standard.

BASIC is when you understand the content information and vocabulary.

⇒ You have performed at the level of difficulty on some of the expected course content/grade level standards, but not all.



LONG-TERM ACADEMIC PLANNING

Every student at Central High School has a four-year academic plan. This is a fluid plan which is revised throughout each year to fit the student's current interests and anticipated post-secondary plans. In developing their four-year plan, students should also consider co-curricular activities and the amount of time spent working and volunteering. Every student has an Academic Planner tool via Infinite Campus Portal, which can be accessed by student and parent/guardian once the high school placement process is complete. The Academic Planner is a draft and can be changed until registration for the next school year, during which counselors will "lock" course choices into place. Below is an overview of four years of course options that will meet the needs of most students. Student interest, post-secondary plans, course prerequisites, program requirements, and teacher input will impact final course selections.

9 th Grade Options	
English	English 1-2 OR Honors English 1-2 OR English 1-2 ELL
Social Studies	U.S. History 1-2 OR Honors U.S. History 1-2 OR U.S. History 1-2 ELL
Mathematics	Math as recommended (any course listed with a status of "Meets graduation requirement")
Science	Physical Science 1-2 OR Honors Physical Science 1-2 OR Physical Science 1-2 ELL OR Honors Biology 1-2 (if Phys. Sci is completed)
Freshman Seminar	
Physical Education	PE as selected (any course listed with a status of "Meets graduation requirement") OR Concert Band (1 st semester counts as PE OR JROTC
Additional Sections (include World Language, Study Hall, etc.)	1) 2)

11 th Grade Options	
English	English 5-6 OR AP English Lang, & Comp. 1-2
Social Studies	Modern World History 1-2 OR AP World History
Mathematics	Math as recommended (any course listed with a status of "Meets graduation requirement")
Science	Science Elective (any course listed with a status of "Meets graduation requirement")
Pathway Course	Required course for chosen Pathway
Additional Sections (include World Language, Study Hall, etc.)	1) 2) 3)

10 th Grade Options	
English	English 3-4 OR Honors English 3-4 OR
Social Studies	Human Geography/Economics OR H. Human Geo./H. Econ. OR AP Human Geo./H. Econ
Mathematics	Math as recommended (any course listed with a status of "Meets graduation requirement")
Science	Biology 1-2 OR Honors Biology 1-2 OR Science Elective (any course listed with a status of "Meets graduation requirement")
Physical Education	PE as selected (any course listed with a status of "Meets graduation requirement") OR Concert Band (1 st semester counts as PE OR JROTC
Human Growth & Development	Human Growth & Dev (1 sem) OR H. Human Growth & Dev.
Pathway Course	Required course for chosen Pathway
Additional Sections (include World Language, Study Hall, etc.)	1) 2)

12 th Grade Options	
English	English 7-8 OR English 7-8 Global Issues OR English 7-8 Holocaust Lit. OR AP Lit. & Comp.
Social Studies	American Government (1 sem) OR AP American Government (1 year)
Mathematics	Math as recommended (any course listed with a status of "Meets graduation requirement")
Personal Finance	Personal Finance OR Honors Personal Finance
Pathway Course	Required course for chosen Pathway
Additional Sections (include World Language, Study Hall, Class Release, etc.)	1) 2) 3) 4)

REGISTRATION AND SCHEDULING

GRADE 9

Throughout high school	Students use IC Academic Planner for long-term academic planning
February 2022	Teachers discuss course recommendations, available courses, and next steps with classes and students
Throughout registration process	Parent/guardian review materials sent home, complete homework, review/update IC Academic Planner
February-March 2022	Orientation and one-on-one registration meeting with assigned CHS counselor for all students
During registration appointment	Students' IC Academic Planner locked by assigned counselor
May 2022	Families review courses selected by students for verification
May 15, 2022	Last day to change course selections

GRADE 8

January-February 2022	The High School Selection process takes place from January to February of the students' 8 th grade year. Details regarding this process can be found at http://sap.ops.org . Once students are officially enrolled at their high school for the 2022-2023 school year, the registration process begins.
January 2022	Teachers discuss course recommendations and next steps with classes and students
February 2022	High School Orientation – middle school counselors present lessons at all middle schools about the transition to high school. Students will have access to online Course Catalogs. Families should review and complete registration by adding their course selections to the IC Academic Planner.
March 2022	High School Registration – school counselors from CHS will confirm their course selections.
April 2022	Parochial/Nebraska Option Registration – students not currently attending OPS schools will receive a packet in the mail with information on our Parochial/Nebraska Option Registration event. Orientation and Registration will be completed at this event.
March-May 2022	Students, teachers, and parents/guardians can contact assigned high school counselor with changes/concerns regarding course placement and selection.
May 15, 2022	Last day to change course selections

COURSE SELECTION

Central High School takes great care in helping students select appropriate courses and levels (academic, honors, AP, etc.). See each course description on the following pages for prerequisites. Course placement recommendations are made after careful consideration of current and previous grades earned, career/college interest, parent/guardian input, work ethic, assessment scores, and student interest. We strongly encourage students and families to consider teacher recommendations, as teachers are uniquely qualified to understand student aptitude and fit with course curriculum. Students develop cognitively, socially and emotionally along different time and interest continuums. For students who are willing and interested in advanced coursework, but do not meet the course prerequisites, an exception may be requested through a conversation involving building staff, parents/guardians, and the student.

COLLEGE PREPARATORY CURRICULUM

Preparation for post-secondary education is a concern for many students. Course selections should be made carefully to assure admission to the college of choice. Public and private institutions expect the transcript to show that the applicant has met certain prerequisites for admission. Requirements vary, and students should consult school catalogs and/or websites of institutions they may wish to attend as they plan their programs of study. Students and parents/guardians are responsible for researching the requirements of each institution to ensure that students have selected appropriate courses.

COURSE PLACEMENT APPEALS

All Secondary Omaha Public Schools offer procedures for appealing course placement (i.e. AP, Honors, IB, etc.). Each building may have specific forms and deadlines, however, the following general procedures shall apply:

- Level One: Counselor, Department Head, Assistant Principal/Data – A student or parent with a course placement appeal may first discuss the matter with the counselor, or building administrator involved, with the object of resolving the matter informally.
- Level Two: Chief Academic Office (Department of Curriculum and Instruction Support) Suppose the course placement appeal is not resolved at Level One, and the individual still wishes to pursue the appeal. In that case, he/she may formalize the request in writing addressed to the Chief Academic Officer of Curriculum Instruction and Support at 3215 Cuming Street, Omaha, NE 68131.
- Level Three: Superintendent – If the appeal is not resolved at Level Two and the individual still wishes to pursue the appeal, he/she may formalize the appeal to the superintendent of schools after receiving a written response from the Chief Academic Officer of Curriculum Instruction and Support.
- These steps shall be taken in a timely matter so as to accommodate the registration of courses for the school year in question.

SCHEDULING PRACTICES 9th-12th Graders

- Students in grades 9-11 are required to register for a minimum of 7 credits per semester.
- ***Enrollment in an Honors or AP course is a commitment for the duration of the course. Schedules will not be changed from an Honors to a non-Honors/AP course unless the teacher, department chair and principal or designee agrees that the student is academically misplaced.***
- No schedule changes will be made after May 15, 2022 unless:
 - The student completed a course during summer school for which they had registered.
 - The student must repeat a failed course from the previous school year or summer school.
 - A course conflict in the student's schedule necessitates dropping or changing a course.
 - The student needs an additional course to meet graduation requirements.
 - The student is not carrying the required 7 credit load (5 credits for seniors).
 - All of the student's one semester classes are in the SAME semester, and study halls are all the opposite semester.

COURSE DROP GUIDELINES

Dropping a course after the first 15 days of the semester will result in a grade of "F," which is included in grade point average calculations. Requests to drop a course will be initiated by the student or parent/guardian by the school counselor. Procedures for withdrawing from a course:

1. Conversation with the teacher
2. Counselor conferencing with teacher and student
3. Problem-solving with all affected parties

*The first step is to navigate through the schedule change. If it is determined that other faculty need to be included, please use the

"Schedule Change/Request to Drop a Course" form. Please see School Counseling for a copy of the OPS Schedule Change/Request to Drop a Course form. Use the "Schedule Change/Request to Drop a Course" form as a last resort.

CREDIT RECOVERY GUIDELINES

The purpose of Credit Recovery is to provide opportunities for students to earn credits to meet graduation requirements for courses they have failed. Credit Recovery involves the student retaking the failed course(s) and focusing on the course content standards to demonstrate proficiency on district assessments. The focus is on the proficiency related to course content standards, not seat time.

- Credit Recovery may be delivered in various methods and during a variety of times (e.g., Summer School, Edmentum time).
- Credit Recovery may be delivered in a traditional classroom or through a blended learning experience (in class with an endorsed teacher using online learning modules).
- Teachers who provide credit recovery through online virtual or blended learning must be certified educators endorsed for the course they are teaching.
- Although students may complete online courses before the end of the term, final grades will need to be posted during the standard grading windows.
- The student should follow the appropriate course sequencing.
- Students should not be enrolled in consecutive courses simultaneously (English 1 & English 2). Any exception to the three-course limit must be identified in an individual learning plan, in an alternative program, and approved by the Chief Academic Officer for Curriculum Instruction and Support.
- Students should be enrolled in no more than three online courses at a time.
- Timely teacher content and feedback is essential for student learning.
- Review the Edmentum Credit Accrual and Recovery Practices Handbook for specific guidelines for online practices.



Environmental Studies Pathway

Grade	Required Pathway Classes
9	Freshman Seminar
10	Environmental Science 1-2
11	Environmental Water Technology 1-2
12	Inland Ecosystems 1-2

Computer Science and Mathematics Pathway

Grade	Required Pathway Classes
9	Freshman Seminar
10	Foundations of Computing 1-2
11	Computational Models 1-2
12	Computational Models 3-4



Architectural Design Pathway

Grade	Required Pathway Classes
9	Freshman Seminar
10	Architectural Design and Engineering 1-2
11	Architectural Design and Engineering 3-4
12	Architectural Design and Engineering 5-6

Global Health Science Pathway

Grade	Required Pathway Classes
9	Freshman Seminar
10	Foundation of Health Care (1 semester course) Intro to Medical Terminology and Ethics (1 semester course)
11	Introduction to Medical Humanities (1 semester course) Anthropology (1 semester course)
12	Epidemiology and Disease Prevention 1-2

Robotics Pathway

Grade	Required Pathway Classes
9	Freshman Seminar
10	Introduction to Robotics 1-2
11	Robotic Concepts 3-4
12	Advanced Robotics 5-6



Political Science Pathway

Grade	Required Pathway Classes
9	Freshman Seminar
10	Sociology (1 semester course) Law and Juvenile Justice (1 semester course)
11	African American History (1 semester course) Native American Culture and Identity (1 semester course)
12	Contemporary Societal Issues (1 semester course) Careers in Government and Politics (1 semester course)

Entertainment and Sports Marketing Pathway

Grade	Required Pathway Classes
9	Freshman Seminar
10	Principles of Business Marketing and Management (1 semester course) Entrepreneurship (1 semester course)
11	Entertainment and Sports Marketing 1-2
12	Entertainment and Sports Marketing 3-4

International Business and Finance Pathway

Grade	Required Pathway Classes
9	Freshman Seminar
10	Principles of Business, Marketing, and Management (1 semester course) Introduction to International Business (1 semester course)
11	Accounting 1-2
12	International Finance and Law 1-2



Journalism Pathway

Grade	Required Pathway Classes
9	Freshman Seminar
10	Introduction to Contemporary Journalism 1-2
11	Advanced Contemporary Journalism 1-2
12	Advanced Contemporary Journalism 3-4

Teaching as a Profession Pathway

Grade	Required Pathway Classes
9	Freshman Seminar
10	Lifespan Development (1 semester course) Principles of Education and Training (1 semester course)
11	Best Practices in Education 1-2
12	Education and Training Internship 1-2

Theatrical Arts Pathway

Required Pathway Classes		
Grade	<i>Theatrical Performance</i>	<i>Technical Theater</i>
9	Freshman Seminar	Freshman Seminar
10	Drama 1-2	Stagecraft 1-2
11	Acting Styles and Techniques 1-2	Advanced Stagecraft 1-2
12	Advanced Theatrical Performance 1-2 or Musical Theater and Dance 1-2 *Directing and Performing in Theater 1-2	Introduction to Theatrical Design and Production 1-2 *Advanced Theatrical Design and Production 1-2



Fine and Applied Arts Pathway

Required Pathway Classes		
Grade	<i>2D Emphasis</i>	<i>3D Emphasis</i>
9	Freshman Seminar	Freshman Seminar
10	Art Foundations 1-2	Art Foundations 1-2
11	Intermediate Drawing and Painting 1-2	Beginning Ceramics and Sculpture 1-2
12	Studio Art 1-2	Intermediate Ceramics and Sculpture 1-2

Vocal Music Pathway

Required Pathway Classes	
Grade	
9	Freshman Seminar Jr. Chorus (Suggested)
10	Bel Canto/A Cappella/Mixed Chorus Music Elective
11	Bel Canto/A Cappella/Mixed Chorus Music Elective
12	Bel Canto/A Cappella/Mixed Chorus Music Elective

Instrumental Music Pathway

Required Pathway Classes	
Grade	
9	Freshman Seminar Band/Orchestra/Guitar
10	Band/Orchestra/Guitar Music Elective
11	Band/Orchestra/Guitar Music Elective
12	Band/Orchestra/Guitar Music Elective



Music Technology Pathway

Grade	Required Pathway Classes
9	Freshman Seminar
10	Music Foundations 1-2
11	Music Technology 1-2
12	Music Technology 3-4

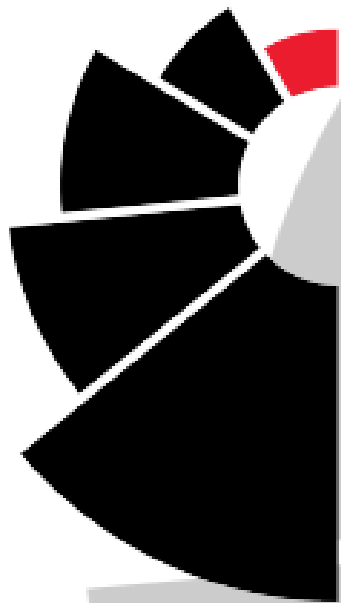


Omaha Central High School

IB Diploma Programme Pathway

Grade	Required Pathway Classes										
9	Freshman Seminar and World Language: French 3-4/Spanish 3-4/German 1-2 or Accelerated Spanish/French										
10	World Language: French 5-6/Spanish 5-6/German 3-4 or Accelerated Spanish/French										
11	<table border="0"> <tr> <td>IB English</td> <td>IB Math</td> </tr> <tr> <td>IB Language: <i>French, German, or Spanish</i></td> <td>IB Social Cultural Anthropology <u>or</u></td> </tr> <tr> <td>IB History</td> <td>IB Computer Science <u>or</u></td> </tr> <tr> <td>IB Science: <i>Biology, Chemistry, Physics</i> <i>or Environmental Systems & Society</i></td> <td>IB Art</td> </tr> <tr> <td></td> <td>IB Core: <i>Theory of Knowledge (TOK)</i></td> </tr> </table>	IB English	IB Math	IB Language: <i>French, German, or Spanish</i>	IB Social Cultural Anthropology <u>or</u>	IB History	IB Computer Science <u>or</u>	IB Science: <i>Biology, Chemistry, Physics</i> <i>or Environmental Systems & Society</i>	IB Art		IB Core: <i>Theory of Knowledge (TOK)</i>
IB English	IB Math										
IB Language: <i>French, German, or Spanish</i>	IB Social Cultural Anthropology <u>or</u>										
IB History	IB Computer Science <u>or</u>										
IB Science: <i>Biology, Chemistry, Physics</i> <i>or Environmental Systems & Society</i>	IB Art										
	IB Core: <i>Theory of Knowledge (TOK)</i>										
12	<table border="0"> <tr> <td>IB English</td> <td>IB Math: <i>Analysis or Applications</i></td> </tr> <tr> <td>IB Language: <i>French, German, or Spanish</i></td> <td>IB Social Cultural Anthropology <u>or</u></td> </tr> <tr> <td>IB History</td> <td>IB Computer Science <u>or</u></td> </tr> <tr> <td>IB Science: <i>Biology, Chemistry, Physics</i></td> <td>IB Art</td> </tr> <tr> <td></td> <td>IB Core: <i>Theory of Knowledge (TOK)</i></td> </tr> </table>	IB English	IB Math: <i>Analysis or Applications</i>	IB Language: <i>French, German, or Spanish</i>	IB Social Cultural Anthropology <u>or</u>	IB History	IB Computer Science <u>or</u>	IB Science: <i>Biology, Chemistry, Physics</i>	IB Art		IB Core: <i>Theory of Knowledge (TOK)</i>
IB English	IB Math: <i>Analysis or Applications</i>										
IB Language: <i>French, German, or Spanish</i>	IB Social Cultural Anthropology <u>or</u>										
IB History	IB Computer Science <u>or</u>										
IB Science: <i>Biology, Chemistry, Physics</i>	IB Art										
	IB Core: <i>Theory of Knowledge (TOK)</i>										

*Note: Extended Essay (EE) and Creativity, Activity, Service (CAS) are additional independent components during grades 11 and 12.



THE PATHWAYS *of* The Career Center

ALL Students can APPLY!

Hands-on Learning
Bus Transportation provided
Critical Employability Skills
Earn Industry Certifications
Access to Early College Credit
Internships/ Apprenticeships
Network with Employers



Applications are in your email!

Career Center Application 22-23.... [Dec 2021](#)

**Connecting Today's Students
With Tomorrow's Careers**

22-23 Enrollment

11 Pathways

- Student Career Plan
- Industry Certifications
- Early College Credit
- Workplace Learning Experiences
- Skills USA Student Organization

In High Wage, High Skill, & High Demand Careers



THE PATHWAYS of
The Career
Center

Automotive Technology

(10, 11, 12) 2 Credits/Semester

- Work on domestic and foreign cars and trucks in a high-tech precision industry
- Use the same advanced diagnostic and hand tool equipment as industry professionals to troubleshoot complex automotive systems.
- Maintain, repair, and fine-tune a wide range of vehicle engine performance alongside ASE technicians.

Automotive Collision Repair

(10, 11, 12) 2 Credits/Semester

- Develop skills and techniques used by professional in assembly, disassembly and non-structural repair.
- Repair, remove and replace auto body parts.
- Professionally apply undercoat, paint and topcoat to create a professional finish.

Construction

(10, 11, 12) 2 Credits/Semester

- Operate a wide range of hand and power tools for residential and commercial projects.
- Develop important hands-on skills in the areas of estimating, framing, interior and exterior work.
- Work alongside professional mentors from architecture, construction and engineering fields.

Electrical Systems Technology

(10, 11, 12) 2 Credits/Semester

- Advance with industry recognized skills through the Omaha Joint Electrical Apprenticeship and Training Committee program.
- Install electrical fixtures according to blueprints and schematics.
- Gain industry recognized skills from residential and commercial wiring projects and internship.

Welding

(10, 11, 12) 2 Credits/Semester

- Apply multiple welding techniques to join, cut or manipulate metal.
- Develop a wide variety of techniques for high wage, high demand careers.
- Experience hands-on instruction to enhance critical thinking and problem solving skills.

Core/Academic Courses

(10, 11, 12) 1 Credits/Semester

- Experience contextualized core academic courses in English, Math, and others!

Certified Nursing Assistant

(Must be 16 by course completion)

(11, 12) 2 Credits/Semester

- Prepare for a high demand career field by completing the requirements for the State of Nebraska Certified Nursing Assistant Certification.
- Obtain skills through immersion in multiple aspects of the art and science of healthcare.
- Work alongside experienced registered nurses in a

Emergency Medical Technician

(Must be 18 by course completion)

(12) 2 Credits/Semester

- Attain essential life saving techniques critical for a career in emergency medicine.
- Complete the requirements for the national registry EMT license.
- Assess, stabilize, and transport patients during clinical experiences with certified professionals.

Information Support & Networking

(10, 11, 12) 2 Credits/Semester

- Prepare for a career in the diverse field of information technology.
- Earn CompTIA A+, Network+ & Security+ Certifications
- Troubleshoot, diagnose and repair personal computers, networks and security apparatus.

Digital Video Production

(10, 11, 12) 2 Credits/Semester

- Operate specialized equipment to create professional video and film productions.
- Showcase skills in multiple video, film, and broadcast news competitions.

UNMC High School Alliance

(11, 12) 2 Credits/Semester

- Experience unique and innovative science classes that are taught in partnership by UNMC faculty and certified high school teacher on the UNMC campus.

Access UNMC High School Alliance Application at
<https://www.unmc.edu/alliance/>

Zoo Academy

(11, 12) 2 Credits/Semester

- Experience unique and innovative science classes that are taught in partnership by certified high school teachers on the Henry Doorly Zoo campus. (Nov. 2020 due date)

Access Zoo Academy Application at
<https://www.omahazoo.com/zoacademy>



THE ADVANCED PLACEMENT PROGRAM®

The College Board's Advanced Placement (AP) Program® is a nationwide cooperative educational endeavor between secondary schools, colleges, and universities. Since its inception in 1955, the AP Program has provided motivated high school students with the opportunity to take college-level courses in a high school setting. For over fifty years, students in the Omaha Public Schools have participated in the AP program, not only to gain high-level academic skills, but also to earn college credit while still in high school. Successful completion of AP Exams offers students the opportunity to earn advanced academic college credit. This can mean substantial economic savings for families on courses that would otherwise have to be taken in the freshman and sophomore years of college. Participation in the AP program gives students a college level experience while still in high school.

Dedicated and enthusiastic high school teachers, following course guidelines developed and published by the College Board, teach AP courses. The Program's success is rooted in the collaborative efforts of motivated students, dedicated teachers, and Central High School. By participating in the AP Program, Central High students make a commitment to the rigor and challenge of college-level courses. Taking honors courses in these subjects prepares students to enter the AP classes. "AP" designation on the transcript for each course is contingent upon authorization of the College Board. Should a staff change occur, the course will be reauthorized upon College Board approval. AP teachers are available for student support by appointment, typically before or after school or via email. Many AP teachers also offer group study opportunities and AP practice exams during the months leading up to the AP test.

	COURSE TITLE	READING	REQUIRED STUDY	SUMMATIVE WORKS	SUMMER ASSIGNMENT
ART	AP 2-D ART & DESIGN		2 periods/day	15-20 college level works of art, including 15 sustained investigation and 5 selected works, plus process documentation that demonstrates synthesis of materials, processes, ideas	Create 2-3 college level works of art for Sustained Investigation and/or Selected Works, process documentation
	AP DRAWING		2 periods/day	15-20 college level works of art, including 15 sustained investigation and 5 selected works, plus process documentation that demonstrates synthesis of materials, processes, ideas	Create 2-3 college level works of art for Sustained Investigation and/or Selected Works, process documentation
	AP 3-D ART & DESIGN		2 periods/day	15-20 college level works of art, including 15 sustained investigation and 5 selected works, plus process documentation that demonstrates synthesis of materials, processes, ideas	Create 2-3 college level works of art for Sustained Investigation and/or Selected Works, process documentation
BMIT	AP COMPUTER SCIENCE PRINCIPLES	150 pages	1 hour per week	6 tests, 15 projects	None
	AP COMPUTER SCIENCE	150 pages	1 hour per week	6 tests, 15 projects	None
ENGLISH	AP ENGLISH LANGUAGE	100 pages per week, fiction and non-fiction	5-7 hours per week	10-15 impromptu themes, 1 prepared theme, 34 exams first semester; 15-20 impromptu themes, 1 research paper and 3-4 exams second semester	Read 4 novels and complete accompanying work/study guide for each
	AP ENGLISH LITERATURE	100 pages per week, fiction and non-fiction	5-7 hours per week	1 research paper, 1 project, 5-7 themes, 5 personal essays, 4-5 exams	Read 1-2 novels and complete reading log and reflection journal
	AP FRENCH LANGUAGE	Semester chapters	30 minutes per day	1-2 quizzes per chapter, 5-6 exams, 1 research project, 3 speaking evaluations, minimum 2 mini projects/chapter	None

WORLD LANGUAGE	AP GERMAN LANGUAGE	Completion of readings begun in class	30 minutes per day	4 written/reading comprehension tests, 4 speaking tests, 4 listening tests, weekly vocabulary and grammar quizzes, 1 essay	None
	AP SPANISH LANGUAGE	Voluntary reading from various websites	30 minutes per day	6 listening tests, 4 debates, 1 speaking test, 6 reading tests, grammar term exam, 4 writing assessments, and a cumulative vocabulary test	Review vocabulary and reading from provided websites
	AP SPANISH LITERATURE	Completion of readings begun in class, review of readings	30 minutes per day	4 debates, 4 writing and 3-4 literary theory tests, formative reading comprehension tests as needed, summative reading comprehension test	None
MATHEMATICS	AP CALCULUS AB	Sem. 1: Ch.1-2 Sem. 2: Ch.4-7	5-7 hours per week	Minimum 2 quizzes/chapter, chapter exams, semester exams	None
	AP CALCULUS BC	Sem. 1: Ch.1-5 Sem. 2: Ch.6-9	5-7 hours per week	Minimum 2 quizzes/chapter, chapter exams, semester exams	None
MUSIC	AP STATISTICS	30 pages per week 800 pages per year Completion of reading guide	3-4 hours per week	Quizzes on every section, chapter tests, takehome free response questions for each chapter, 2 practice problem sets/week	None
	AP MUSIC THEORY	10 pages per week	4 hours per week	4 tests, 2-3 composition assignments	None
SCIENCE	AP BIOLOGY	50 pages per week	5 hours per week	Tests & lab Reports 20/semester	Human Anatomy & Physiology Project
	AP CHEMISTRY	40 pages per week	3-5 hours per week not including time for exam preparation	8-10 major exams, 8-12 formal lab reports, 20 homework assignments and many small quizzes	Read 7 chapters and complete 6 assignments
	AP PHYSICS 1	30 pages per week	5 hours per week	Concept tests, lab reports, practice problem sets	None
	AP PHYSICS 2	30 pages per week	5 hours per week	Concept tests, lab reports, practice problem sets	None
	AP PHYSICS C	10-25 pages per week	5 hours per week	4 exams, 2 papers and 8 formal lab reports	None
	AP GOVERNMENT AND POLITICS: COMPARATIVE	400 pgs. in text; supplementary reading; articles	3-4 hours per week	7 tests, 7 quizzes, 3 projects, 1 research paper, weekly current events summaries, monthly current events editorials	None
	AP GOVERNMENT AND POLITICS: U.S.	400 pgs. in text; supplementary reading; articles	3-4 hours per week	7 tests, 7 quizzes, 3 projects, 1 research paper, weekly current events summaries, monthly current events editorials	None
	AP HUMAN GEOGRAPHY	500 pages in text, extra articles, AP Prep book	4-6 hours per week	Group and individual presentations, 1-2 quizzes per chapter, 10 chapter tests, 1 free response question per chapter	Summer Reading Project

SOCIAL STUDIES	AP MACROECONOMICS	400 pgs. in text; supplementary reading; articles	3-4 hours per week	5 tests, 5 quizzes, 3 projects, 1 research paper, weekly current events summaries, monthly current events editorials	None
	AP MICROECONOMICS	400 pgs. in text; supplementary reading; articles	3-4 hours per week	5 tests, 5 quizzes, 3 projects, 1 research paper, weekly current events summaries, monthly current events editorials	None
	AP PSYCHOLOGY	400 pages per semester, additional readings	5-6 hours per week	9 quizzes, 9 unit tests and 9 homework/mini- projects/papers; cumulative midterm and semester exam	None
	AP US HISTORY	1000 pages per year; supplemental documents	5 hours per week	8 tests, reading quizzes, major research project including paper and presentation	None
	AP WORLD HISTORY	1000 pages per year; articles; primary sources	3-5 hours per week	5-6 exams, 1 research project, 3-4 assigned essays	None



Dual Enrollment Program

What is Dual Enrollment?

Dual Enrollment provides high school students the opportunity to take college-credit bearing courses taught by college-approved high school teachers in the student's home high school building. The term 'Dual Enrollment' means a program offered by a partnership between at least one institution of higher education and at least one local educational agency through which a secondary school student who has not graduated from high school with a regular high school diploma is able to enroll in one or more postsecondary courses and earn postsecondary credit that—

- (A) is transferable to the institutions of higher education in the partnership; &
- (B) applies toward completion of a degree or recognized educational credential as described in the Higher Education Act.

Students gain exposure to the academic challenges of college while in their supportive high school environment, earning transcribed college credit at the time they successfully pass the course. Essentially, dual enrollment prepares students for success in college and careers by increasing access to higher education, lowering the cost of college, and shortening student time to earning a degree or certification.

Dual Enrollment is currently offered in OPS through two primary programs:

- 1) **Advanced Placement (AP)**
- 2) **Career Education (CE).**

Dual Enrollment Benefits.

Reduced Tuition Cost. Participating students have a reduced tuition rate or may qualify for FREE tuition through a scholarship program authorized by the Nebraska State Legislature.

MCC: \$50 per course.

UNO: \$250 per course.

Midland U: \$250 per course

*Tuition Costs are determined by the postsecondary institution.

The Omaha Public Schools District provides the textbook and all course materials necessary for completion of the dual enrollment course. Tuition payment is the responsibility of the student. If a student qualifies for federal needs-based programs, they may be eligible for FREE tuition. The ACE scholarship program pays mandatory tuition fees for qualified high schools students to enroll in dual enrollment courses. The basic criteria for high school students to qualify for the ACE scholarship is their eligibility status to receive assistance under a variety of federal programs, most notably the free and reduced lunch program. Students must work with a building official or counselor to complete the online ACE application. More information on ACE can be found at <http://ccpe.state.ne.us/publicdoc/ccpe/Financial%20Aid/ACE/>

Credits Transfer. Students begin creating an official college transcript with participation in a dual enrollment course. College institutions determine the transferability of credit, but typically credits transfer as follows:

AP Courses: transfer as general education requirements in either humanities, social sciences, natural sciences, or mathematics to 4-year/2-year institutions

CE courses: transfer as required credits at the issuing institution towards an associate's degree or certification, or to a similar 2-year institution with like programming, or may transfer as elective credits at 4- year institutions.

Students should request transcripts from any college he/she has earned dual enrollment credit with and provide them to the college/university during the admission process. It is the student's responsibility to disclose any college credit earned during high school, whether from an AP or CE dual enrollment course, to their college advisor.

ART DEPARTMENT

The goal of the Art Department is to develop and nurture an application of the study of the visual arts past and present. A sequential program of instruction is aimed at mastery in the disciplines of aesthetics, art production, criticism, and art history. This program results from a wide range of experiences: use of art elements and principles of design, the vocabulary of art, the use of art tools and techniques in a variety of media, art survey, art and the artists in the community, and the exploration of continued studies and career opportunities in the field of art.

ART FOUNDATIONS

110841/110842

This course will provide students a solid foundation to drawing and design. Elements of art, principles of design, color theory and composition will be covered. Students will learn art techniques and concepts using a variety of 2D and 3D media to create original works of art. In addition to art production, students will use a variety of learning strategies including reading, analyzing, and interpreting to respond, connect and develop a deeper understanding of art from a variety of cultures and time periods.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective credit



INTERMEDIATE DRAWING AND PAINTING (Honors Option)

110241/110242

This course offers an expansion of skills and knowledge of drawing, painting, and design concepts. An emphasis will be on idea generation; artistic investigations in techniques and media; beginning to develop of personal voice and style and the development of a greater awareness to art beyond school. In addition to art production, students will use a variety of learning strategies including reading, analyzing, and interpreting to respond, connect and develop a deeper understanding of art from a variety of contemporary, historical, cultural contexts, time periods and cultural settings.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Elective credit

Prerequisite: Art 1-2 OR Art Foundations with a passing grade for both semesters



BEGINNING CERAMICS AND SCULPTURE

110701/110702

This is a foundation course that emphasizes the art elements and principles of design to produce nonfunctional and functional three-dimensional art forms. This course explores ceramics in terms of form, function, and cultural expression. In addition to art production, students will use a variety of learning strategies including reading, analyzing, and responding to develop a deeper understanding of art. Students will learn and use the critical process to evaluate their own work, as well as examples taken from contemporary and historical clay artists.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Elective credit

Prerequisite: Art 1-2 OR Art Foundations with a passing grade for both semesters



APPLIED DESIGN 1-2

110431/110432

This course explores design in crafts, with emphasis on function, decoration, cultural context. Students will be introduced to notable crafts movements and styles, and use the critical process to examine their own work, and examples from art history. Emphasis will be on understanding the relationship of form and function in utilitarian and decorative objects; as well as recognizing the effect of advances in technology on craft traditions. Students will be creating objects in a variety of media, demonstrating the use of elements and principles of design and understanding aesthetic theory and the creative process. In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of art and craft.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Elective credit

Prerequisite: Art 1-2 with a passing grade for both semesters

BUSINESS/MARKETING/INFORMATION TECHNOLOGY DEPARTMENT

Business, marketing, and technology courses are designed to give students a head start in post-secondary courses or provide competencies to begin future training and employment upon graduation. Students should consider taking courses in business, marketing, and technology if they plan to take further courses after graduation, enter the work force, or add balance to their high school course selection.

BUSINESS

PRINCIPLES OF BUSINESS, MARKETING AND MANAGEMENT (Honors Option)

120021

This course is designed to introduce students to the Business, Marketing, and Management Career Field, which focuses on formation and structure, economics, management, marketing, financial management, and operations. Career opportunities and technology will also be used and discussed.

Credit: 1 per semester

Duration: 1 semester

Grade Level 9, 10, 11, 12

Status: Elective credit



INTERNATIONAL BUSINESS

120901

This course is designed to introduce students to basic business operations surrounding global trade and to prepare students to live and work in a global economy. Course topics include learning to improve international business relations through appropriate communication strategies; understanding the global business environment and the interconnectedness of cultural, political, legal, economic, and ethical systems; exploring basic concepts underlying international finance, management, marketing, and trade relations; and identifying forms of business ownership and international business opportunities.

Credit: 1 per semester

Duration: 1 semester

Grade Level: 10, 11, 12

Status: Elective credit



ENTREPRENEURSHIP (Honors Option)

120401

Description (updated): Entrepreneurship is a course with emphasis on the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact on the national and global economy will be explored.

Credit: 1 per semester

Duration: 1 semester

Grade Level: 10, 11, 12

Status: Elective credit



ACCOUNTING 1-2 (Honors Option)

120171/120172

This course covers a service business organized as a sole proprietorship which will include accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting including recording, summarizing, and reporting and accounting systems and controls. Students are exposed to careers in the accounting field and are given the opportunity to perform accounting applications using technology. Accounting 2 will develop accounting skills that build upon those acquired in Accounting I. Students will continue to apply concepts of double-entry accounting systems related to a merchandising business organized as a corporation. Additional accounting skills will be developed, including preparing and journalizing payroll records, calculating and recording adjusting entries and interpreting financial information. Students are given the opportunity to explore career related skills and perform accounting applications using technology.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Elective credit



BUSINESS/CONSUMER LAW

120391

A course designed to present the study of the legal rights and responsibilities necessary to be informed and productive citizens. Key concepts include contracts and torts, the role of courts, litigation, and constitutional issues including civil and criminal law.

Credit: 1 per semester

Duration: 1 semester

Grade Level: 10, 11, 12

Status: Elective credit

MARKETING

MARKETING 1-2 (Honors Option)

120471/120472

Students will explore the basic functions of marketing: pricing, promotion, product planning, and place/distribution: the marketing mix. The curriculum provides the foundational skills and knowledge in economics, communications skills/interpersonal skills, professional career development, business, management, and entrepreneurship. Application of academic concepts and technology are integrated throughout the curriculum. Students are also eligible to be members of the marketing youth organization, DECA, and participate in the competitions, travel, and activities of this association. Students have the option of enrolling concurrently in Marketing Internship 1-2.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Elective credit



INFORMATION TECHNOLOGY

FOUNDATIONS OF COMPUTING 1-2

131421/131422

Designed to be the first computer science course for students who have never programmed before, Foundations of Computing is a starting point for Computer Science. Students will explore the impact of computing in society and build skills in digital citizenship and cybersecurity. Beyond learning the fundamentals of programming, students build computational-thinking skills by applying computer science to collaboration tools, modeling and simulation, and data analysis.

Credit: 1 per semester
Grade Level: 10, 11, 12

Duration: 2 semesters
Status: Elective credit



WEB DESIGN 1-2

130281/130282

Students will demonstrate knowledge of web design and languages, including HyperText Markup Language (HTML) and Cascading Style Sheets (CSS) to create a content rich and visually pleasing website that captures and keeps visitors' interests. Focus will be given to effective page layout, image creation and manipulation, interactivity, content creation, and project management.

Credit: 1 per semester
Grade Level: 10, 11, 12

Duration: 2 semesters
Status: Elective credit

INTRODUCTION TO DIGITAL MEDIA (Honors Option)

131471

Students will create, design, and produce digital media including sound, video, and graphics. Emphasis will be placed on effective use of tools for interactive multimedia production including storyboarding, visual development, project management, and web processes.

Credit: 1 per semester
Grade Level: 9, 10, 11, 12

Duration: 1 semester
Status: Elective credit

DIGITAL DESIGN (Honors Option)

131431

Students will focus on developing advanced skills to plan, design, and create interactive projects using elements of texts, graphics, and digital imaging. These skills will prepare students for entry-level positions in the digital design field. Students will demonstrate proper use of copyright and fair use throughout the course.

Credit: 1 per semester
Grade Level: 9, 10, 11, 12

Duration: 1 semester
Status: Elective credit

H PROGRAMMING 1-2

131131/131132

First year programming covers fundamental concepts of programming. These are provided through explanations and effects of commands and hands-on utilization of computers to produce correct output. This course introduces effective techniques necessary for the efficient solution of a variety of complex problems using a highlevel programming language. It includes problem descriptions, flowcharts, hierarchy diagrams, pseudocode, and program documentation as a means of solving these problems. This course emphasizes the creation of efficient algorithms through fundamental programming techniques such as input/output handling, programming structures, and data storage. Students are introduced to project management techniques, including standard debugging techniques and collaborative programming strategies.

Credit: 1 per semester
Grade Level: 9, 10, 11, 12

Duration: 2 semesters
Status: Elective credit

AP COMPUTER SCIENCE PRINCIPLES 1-2

131311/131312

Computer Science Principles introduces students to the foundations of computer science with a focus on how computing powers the world. Along with the fundamentals of computing, you will learn to analyze data, create technology that has a practical impact, and gain a broader understanding how computer science impacts people and society. Students who select NOT to participate in the AP exam are expected to take a cumulative, AP comparable, teacher-graded end of course exam.

Credit: 1 per semester
Grade Level: 9, 10, 11, 12

Duration: 2 semesters
Status: Elective credit

AP COMPUTER SCIENCE A 1-2

130701/130702

This course uses the Java language to study advanced computer programming concepts. The course will cover arrays, matrices, algorithms, searches and sorts, classes, inheritance and recursion. College credit is available by passing the AP computer science test in May. Students who select NOT to participate in the AP exam are expected to take a cumulative, AP comparable, teacher-graded end of course exam.

Credit: 1 per semester
Grade Level: 10, 11, 12

Duration: 2 semesters
Status: Elective credit

Prerequisite: Grade of A or B in H. Programming 1-2 or AP Computer Science Principles 1-2

H. CYBERSECURITY 1-2**131411/131412**

Cybersecurity introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Students will solve problems by understanding and closing these vulnerabilities. The course raises students' knowledge of and commitment to ethical computing behavior.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Elective credit

Prerequisite: Successful completion of H. Programming 1-2 or AP Computer Science Principles 1-2

CAD/DESIGN ENGINEERING DEPARTMENT

The goals of the CAD/Design Engineering Department are to provide students with a computer based, hands-on experience. Students will explore different areas related to drafting, such as: architecture, interior and exterior design, machine tool drafting, computer graphics, and engineering. CAD/Design Engineering will also aid students in the development of job related basic skills, which will allow a person to enter, maintain, and succeed in a career or post-secondary school.

ARCHITECTURE DESIGN ENGINEERING 1-2

This is a foundational course in the Architectural Design Pathway for students interested in a variety of engineering and design professions. Upon completion of this course, students will build foundational skills in freehand sketching, fundamental technical drawing, and related measurement and math. Proficient students will be able to use computer aided design (CAD) software to create multi-view, sectional view, auxiliary view, and three-dimensional drawings using industry standard dimensioning and notation.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Elective credit

**CAD/DESIGN ENGINEERING 1-2****170211/170212**

This course will introduce the student to basic drafting skills, technology, and introductory applications of graphic communications. The development of visualization skills, sketching, and the use of software programs used in computer aided drafting (CAD). Dual enrolled with ARCH 1100 & 1110 at Metropolitan Community College.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective credit

CAD/DESIGN ENGINEERING 3-4**170221/170222**

This course will further develop skills introduced in CAD/Design Engineering 1-2 to produce complete, accurate drawings. Applications to architecture and machine tool drawing will be emphasized. Continued development CAD skills will be stressed. (Prerequisite - CAD/Design Eng. 1-2 Dual enrolled with ARCH 1200 at MCC.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Elective credit

Prerequisite: CAD/Design Engineering 1-2 and Geometry 1-2 recommended

INTRODUCTION TO ROBOTICS 1-2**172141/172142**

Students will design and build a robot to participate in area robotics competitions. Major units of study will focus on the engineering design process, designing and building a controllable base, designing and building a manipulator and programming of the mechanical system using logic based control and simple sensors.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective credit

**ROBOTICS CONCEPTS 3-4****172151/172152**

Students will thoroughly examine a robotics design problem and implement the best possible solution to the proposed problem. The problem will require students to develop deeper understanding of robotics design and implementation. Examples would include transmission design, pneumatic controls and in-depth precision programming control. Students will be required to participate in area robotics competitions.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Elective credit

Prerequisite: Introduction to Robotics 1-2



ENGLISH DEPARTMENT

The goals of the English Department are to develop basic skills in grammar and composition and to introduce the student to the literature of western civilization, emphasizing especially the English and American traditions. Students also encounter continental, Asian, African, Hispanic, and Native American literary texts in translation.

ENGLISH 1-2

010341/010342

English 1-2 focuses on the Nebraska State Standards for Language Arts which include reading, writing, speaking, listening, and multiple literacies. Students use a variety of unique conceptual lenses to gain command of essential skills in written and oral communication and the reading of literary and informational texts. Students use the writing process to produce five required papers per semester in a variety of modes (narrative, persuasive, argumentative, analytical, and technical). Students study the sequence of language and composition skills assigned to this level, write five required themes each semester, and read a wide range of literary selections including the short story, poetry, Shakespeare's *Romeo and Juliet*, and works such as *Dr. Jekyll and Mr. Hyde* and *A Raisin in the Sun* among others.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9

Status: Meets graduation requirement

HONORS ENGLISH 1-2

010351/010352

Honors English 1-2 provides a more rigorous and intensive study of the language arts skills of reading, writing, speaking, listening, and multiple literacies as described in English 1-2. Students read a variety of literary and informational texts and produce five required pieces in the following modes: narrative, persuasive, argumentative, analytical, and technical. Additional coursework is required above and beyond the regular English 1-2 course. Students follow an accelerated English 1-2 curriculum that involves in-depth study of grammar and usage, intense literary experiences with sophisticated texts such as Rouse's translation of Homer's *Odyssey*, *The Count of Monte Cristo*, and Shakespeare's *Romeo and Juliet* among others. Students will write a minimum of five expository, analytical papers per semester. This is not a creative writing or journalism experience. It is the beginning of a demanding college preparatory honors program requiring extensive homework.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9

Status: Meets graduation requirement

Prerequisite: Any one of the following*: Grade of "A" in English Language Arts-8 1-2, Grade of "B" or higher in Honors English Language Arts-8 1-2, MAP Reading score at or above a score determined by District Curriculum & Instruction Support

ENGLISH 3-4

010411/010412

English 3-4 continues a focus with increasing complexity on the Nebraska State Standards for Language Arts which include reading, writing, speaking, listening, and multiple literacies. Students use a variety of unique conceptual lenses to gain command of essential skills in written and oral communication and the reading of literary and informational texts. Students use the writing process to produce five required pieces per semester in a variety of modes (narrative, persuasive, argumentative, analytical, and technical). Students write five themes each semester. Literary selections include *Idylls of the King*, *Macbeth*, a study of Greek and Roman mythology, and additional works selected by the teacher.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10

Status: Meets graduation requirement

HONORS ENGLISH 3-4

010421/010422

Honors English 3-4 provides a more rigorous and intensive study of the language arts skills of reading, writing, speaking, listening, and multiple literacies as described in English 3-4. Students read a variety of literary and informational texts and produce five required writing pieces in the following modes: narrative, persuasive, argumentative, analytical, and technical. Additional course work is required above and beyond the regular English 3-4 course. Students follow the English 3-4 curriculum plus additional reading experiences, including *Silas Marner*, *A Tale of Two Cities*, and other works selected by the teacher. A special composition on narrative style is an addition to the five required themes each semester. Students also write an analytical composition based on an independent reading. Students who successfully complete this course will be prepared for AP English Language and Composition in their junior year.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10

Status: Meets graduation requirement

Prerequisite: Grade of "B" or higher in English 1-2, MAP Reading score at or above a score determined by District Curriculum & Instruction Support and teacher permission strongly recommended, parent/guardian permission required

H ACADEMIC RESEARCH AND WRITING

010503

Honors Academic Research and Writing focuses on formal academic research writing in which students gain proficiency in locating and evaluating primary and secondary sources (print and electronic), analyzing the arguments within these sources, and constructing original informed arguments based on conclusions drawn from research. Students write for varied purposes and formats with an emphasis placed on how to cite sources appropriately based on the subject area's style guides (e.g. MLA, APA, etc.). The course focuses on general research skills as well as the specific skills needed for researching and writing in science, math, English, and social studies. Students should possess an interest in developing and improving research and writing skills. Pre-IBDP students at Central should give serious consideration to this course in preparation for the Extended Essay.

Credit: 1 per semester

Duration: 1 semester

Grade Level: 10, 11, 12

Status: Elective credit

INTRO TO CONTEMPORARY JOURNALISM 1-2 (Honors Option)**022051/022052**

As an introductory course and through the lens of mobile media, students will focus on a variety of media platforms for the 21st century, placing emphasis on the laws and ethics of both online and video journalism which include the development of skills in online newspaper and web design, podcasts, news broadcasting and social media. Students will have a specific focus on the skills and technology needed to create a newsroom in any situation.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit***H. NEWSPAPER 3-4****021181/021182**

Students enrolled in this course will be responsible for the print and/or online production of the school newspaper, *The Register*. Students will work individually and collaboratively on their assignments. Quality writing, editing, advertising, photography, and layout design skills are emphasized. This advanced journalism course requires students to fill staff positions, write and edit stories, complete layouts on the computer, take photographs, design graphics, and sell ads for the school newspaper. This course requires teamwork and a time commitment well beyond class time.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit**Prerequisite: "B" in H. Newspaper 1 and teacher approval***PHOTOJOURNALISM (Honors Option)****020841**

Photojournalism students learn and apply advanced photography and software techniques to produce high quality photographs for the yearbook/newspaper/website.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 9, 10, 11**Status: Elective credit**Prerequisite: Strong interest in pursuing advanced study in Journalism, Newspaper, and/or Yearbook***H. YEARBOOK 1-2****021231/021232**

Students enrolled in this course are responsible for the production of the school yearbook, THE O- BOOK. Students work individually and collaboratively on their assignments. Quality writing, editing, advertising, photography, and layout design skills are required.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit**Prerequisite: Intro. to Contemporary Journalism and teacher approval***H. YEARBOOK 3-4****021331/021332**

Students enrolled in this course are responsible for the production of the school yearbook, THE O- BOOK. Students work individually and collaboratively on their assignments. Quality writing, editing, advertising, photography, and layout design skills are required. Students will assume additional responsibilities and assignments. This course is for second year yearbook students.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit**Prerequisite: "C" in H. Yearbook 1 and teacher approval***H. YEARBOOK 5-6****021431/021432**

Students enrolled in this course are responsible for the production of the school yearbook, THE O- BOOK. Students work individually and collaboratively on their assignments. Quality writing, editing, advertising, photography, and layout design skills are required. Students will assume additional responsibilities and assignments. This course is for third year yearbook students.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit**Prerequisite: "C" in H. Yearbook 3 and teacher approval***CREATIVE WRITING (Honors Option)****020351/020352**

Creative Writing is a workshop-style elective course providing students with opportunities to write and share verse, fiction, discursive prose, and drama. Students in all grade levels are challenged to enhance their communication skills, extend their appreciation of language, express themselves creatively, and collaborate with other writers. This is a one-semester course and may be taken in successive semesters and years. Students who choose to take the course for Honors credit form the editorial staff for *Dimension* (published annually) and *Duct Tape* (published quarterly), Central's literary publications. This course is eligible for Dual Enrollment through Metropolitan Community College if the student is 16 years or older.

*Credit: 1 per semester**Duration: 1 or 2 semesters (student choice)**Grade Level: 9, 10, 11, 12**Status: Elective credit**Prerequisite: Grade of "C" or better in previous high school English classes or "B" in eighth grade English classes.*

INTRO TO SPEECH & DEBATE (Honors Option)**021541/021542**

Intro to Speech and Debate introduces students to the art of speaking, oral interpretation, and persuasive and debate skills to broaden their oral communication skills. Students will explore and analyze historical and award-winning speeches, event analysis and rule interpretations, topic selection, elements of persuasion, and preparation for several in-class debates and speeches.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective Credit***HONORS ACADEMIC DECATHLON****031201/031202**

The United States Academic Decathlon® emphasizes the personal and academic growth of each student who, by meeting the challenges with honesty and integrity, can reap the rewards of greater self-knowledge and self-confidence. The ten-event academic program strives to foster a greater respect for knowledge, to promote wholesome inter-school academic competition, and to further develop student communication skills. This course requires extensive study and time commitments outside of school hours and is a year-long commitment.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10, 11, 12**Status: Elective credit***ACADEMIC LITERACY****011011/011012**

This course helps students develop skills and knowledge to improve their engagement, fluency, and comprehension of content-area materials and texts. Students will learn to understand and regulate their own reading processes while developing strategies for overcoming reading obstacles. Placement is based on standardized test scores and teacher recommendation.

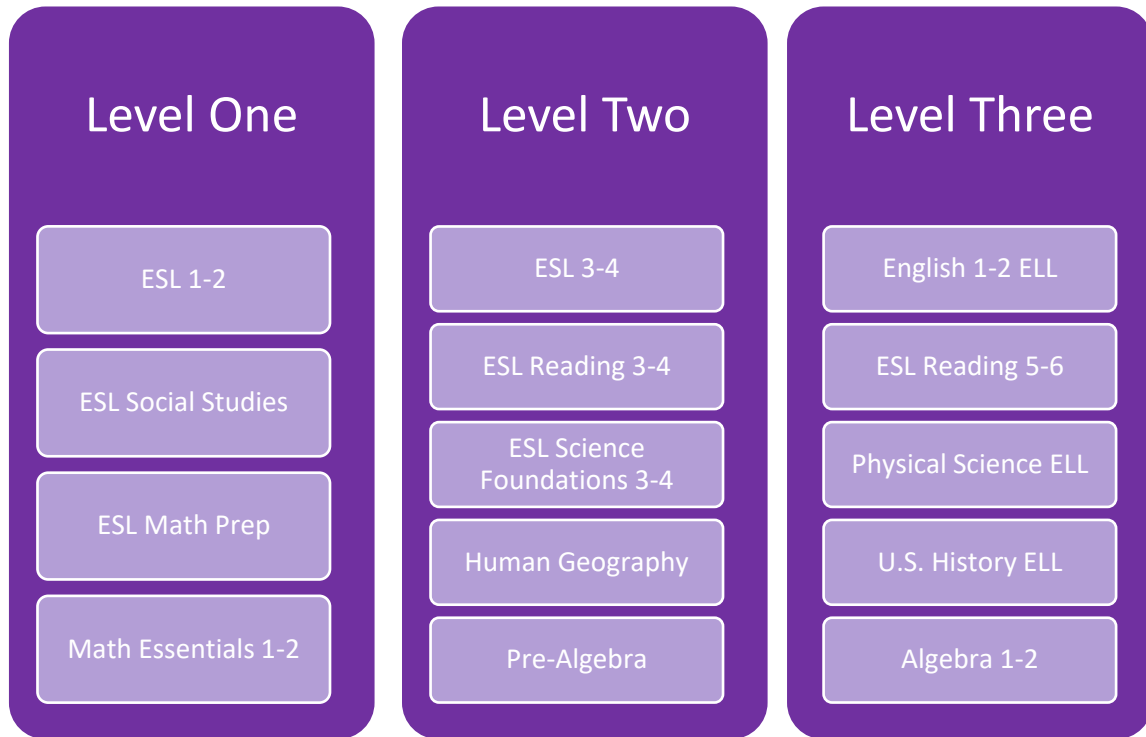
*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10**Status: Elective Credit***LITERACY SKILLS****011181/011182**

Students in this course will improve reading proficiency with explicit, direct instruction in fluency, vocabulary, and comprehension. Strategies for phonemic awareness and phonics will be taught as needed. Students will read leveled, high interest literature for both academic and recreational purposes. Placement is based on Standardized test scores and teacher recommendation.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10**Status: Elective**Credit*

ENGLISH LEARNERS DEPARTMENT

English Learners (EL) Flowchart



* The above courses are available only to students who qualify for EL services and support. EL students are not limited to these courses. These courses act as an educational guideline for EL students. Each student's graduation plan depends upon the student's academic successes.

* EL summer school options are available.

The EL department works to empower English Learners (ELs) to be successful both inside and outside of the classroom. The sequence of courses prepares all EL students for their mainstream courses to reach graduation status. EL courses emphasize academic/social vocabulary, phonemic awareness, language comprehension, writing skills, study strategies, and technology literacy through content focused areas. Additional academic support is offered to each student through tutorials available during the school day.

ESL 1-2

155191/155192

This course is intended for beginning proficiency level English learners (typically a first-year English learners with formal educational experiences). It is worth 2 credits due to double seat time. It focuses on increasing ELs' academic English skills in the areas of speaking, listening, reading, and writing to an early-intermediate level as measured by the ELP Achievement Level Descriptors. The language and literacy integrated curriculum provides students with a balanced approach to learning English through applying comprehension skills to study authentic literature, informational texts, foundational literacy skills, academic vocabulary development, and academic writing with contextualized grammar. Special attention will be given to develop ELs' oral language through integration of academic conversations. The curriculum for ESL classes is aligned to the English Language Proficiency standards and is in support of academic language development required for the core content-area standards' mastery.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective credit

Prerequisite: EL students, placement determined by EL program

ESL MATH PREP 1-2

155301/155302

This course is designed to teach the math vocabulary in English as well as to introduce the four basic operations and their applications. It is specifically for students without an extensive academic background. It precedes Basic Math or General Math. This course does not meet the math requirements for graduation.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective credit

Prerequisite: EL students, placement determined by EL program

MATH ESSENTIALS 1-2**040581/040582**

This course is designed for ESL students who are not prepared to enter the regular sequence of math courses (beginning with pre-algebra). Topics include operations with whole numbers, fractions, decimals and percents, data analysis, geometry, measurement and problem solving. This is the first semester of a yearlong course.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit**Prerequisite: EL students, placement determined by EL program***ESL SOCIAL STUDIES FOUNDATIONS 1-2****159411/159412**

This ESL course is intended for beginning proficiency level English learners (typically a first-year English learners with formal educational experiences) and supports literacy and English language acquisition. This course explores the life of our country during the time period between Independence to 1900. Instruction is organized around the themes of geography, history, economics, and civics. Students investigate the key people, events, and ideas of the United States through primary and secondary sources, multiple perspectives, and the inquiry process. The curriculum for ESL classes is aligned to the English Language Proficiency standards and is in support of academic language development required for mastery of HS US History course standards and curriculum

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit**Prerequisite: EL students, placement determined by EL program***ESL 3-4****155351/155352**

This course is intended for intermediate proficiency level English learners (typically a second-year English learners with formal educational experiences). It is worth 2 credits due to double seat time. The focus of the course will be to increase ELs' academic English skills in the areas of speaking, listening, reading, and writing to an intermediate level as measured by the ELP Achievement Level Descriptors. The language and literacy integrated curriculum will focus on strengthening comprehension and interaction with complex text through utilization of high-yield comprehension strategies, academic conversations, academic vocabulary and writing and grammar skills required to produce academic writing. The curriculum for ESL classes is aligned to the English Language Proficiency standards and is in support of academic language development required for the core content-area standards' mastery.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit**Prerequisite: EL students, placement determined by EL program***ESL READING 3-4****155171/155172**

Basic reading skills for each level of study are introduced and practiced. These include: basic comprehension, vocabulary expansion, identification of main ideas, supporting details, sequencing, and using prediction as a reading tool. This course may be repeated.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit**Prerequisite: EL students, placement determined by EL program***ESL SCIENCE FOUNDATIONS 3-4****063141/063142**

This is an inquiry-based course designed to expose students to natural, environmental, and life sciences. Topics include weather and water cycles, plant studies, environmental changes, and human body systems. This course provides a foundation for other science courses. This elective science course is intended for beginning proficiency level English learners (typically a first-year English learners with formal educational experiences).

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit**Prerequisite: EL students, placement determined by EL program***ENGLISH 1-2 ELL****010371/010372**

This course offers the English 1-2 curriculum with enhanced vocabulary focus and cultural orientation for EL students.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Meets graduation requirement**Prerequisite: EL students, placement determined by EL program***ESL 5-6****155151/155152**

Course Description/Narrative: This co-requisite course is intended for intermediate proficiency level English learners, who are also enrolled in English 1-2 ELL course. The focus of the course will be to increase ELs' academic English skills in the areas of speaking, listening, reading, and writing to an advanced level as measured by the ELP Achievement Level Descriptors. The language and literacy integrated curriculum will focus on strengthening comprehension and interaction with complex text through utilization of high-yield comprehension strategies, academic conversations, academic vocabulary and writing and grammar skills required to produce academic writing. The curriculum for this course is aligned to the English Language Proficiency standards and is in support of academic language development required for English 1-2 course.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit**Prerequisite: EL students, placement determined by EL program*

US HISTORY 1-2 ELL**031331/031332**

This course is restricted for ESL students who are concurrently enrolled in ESL 3-4 or ESL 5-6. A special focus on language development is provided, but content and standards are the U.S. History standards. This course continues the study of United States history from 1900 to present. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, and civics. Students investigate the key people, events, and ideas of the United States through primary and secondary sources, multiple perspectives, and the inquiry process.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Meets graduation requirement**Prerequisite: EL students concurrently enrolled in ESL 3-4 or ESL 5-6***PHYSICAL SCIENCE 1-2 ELL****060901/060902**

This course has a special focus on language development, but content and standards are the Physical Science 1-2 standards. This course engages students in inquirybased problem solving as they investigate Physical Science issues that are relevant to their daily lives. Topics of study include: matter, energy, forces and motion, Earth in space, Earth structures and processes. This course meets the district requirement for physical science.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Meets graduation requirement**Prerequisite: EL students concurrently enrolled in EL English 1-2***ACADEMIC LANGUAGE STUDY****157101/157102**

This year-long course is designed to boost academic language development of Long Term English Learners (LTELs). This course will focus on teaching highleverage academic language, including vocabulary, syntax, and complex grammatical structures. Through the coursework, LTELs will engage in academic conversations and peer collaboration while reading authentic, increasingly complex information and literacy texts that are relevant to students' lives. The course curriculum will also aim to develop LTELs' academic writing skills to successfully write summaries, opinions, informative texts, and research papers. The course will provide LTELs with opportunities to make regular connections between coursework and the demands of college and the workplace.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit**Prerequisite: EL students, placement determined by EL program*

FAMILY AND CONSUMER SCIENCES DEPARTMENT

Family and Consumer Science courses empower individuals and families across the life-span to manage the challenges of living and working in a diverse, global society. The work and family relationship is a unique focus of the discipline. The study of Family and Consumer Sciences helps the student develop an understanding of how individuals interact with others and with their surroundings; how individuals cope with change; and how individuals learn to manage their lives in a meaningful way.

LIFESPAN DEVELOPMENT**141161**

Course Description/Narrative: This course explores the physical, emotional, social, and intellectual development of individuals across the lifespan. External impacts on development, including family structure and practices, social and technological forces, and resources available to individuals and their outcomes will be explored. Classroom, laboratory, and educational leadership activities are supplemented through Educators Rising.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10, 11, 12**Status: Elective credit***PRINCIPLES OF EDUCATION AND TRAINING****141171**

This course is designed to introduce students to career opportunities and related skills in the Education and Training career field, including teaching and professional educational training. Students will explore topics related to the foundation and history of education, the philosophy of education, roles of educators, instructional and assessment methods, diversity of cultures and communities related to educational settings, learner development, and professional development. Classroom, laboratory, and educational leadership activities are supplemented through Nebraska Educators Rising, a career and technical student organization. This course can be dual enrolled through UNO, based on teacher HLC guideline credentials, for TED 1010 for 3 credits.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10, 11, 12**Status: Elective credit**Prerequisite: Lifespan Development*

TEXTILE CONSTRUCTION AND DESIGN 1-2**140261/140262**

Interested in Fashion Design? Interior Design? Clothing & Textiles construction? In this class, students explore the definition and application of elements and principles of design in living spaces, fashion and/or textiles. Design trends, inspiration sources, technical tools (hand and computer), fiber/fabric types and much more are explored through examples, exercises, critiques and creative projects. Basic sewing construction is learned in this class. A portfolio will be developed, which will be used in related upper level courses for this Design program of study. Students are exposed to career opportunities and skills necessary for the design career fields of fashion, interiors and/or textiles.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit***TEXTILE CONSTRUCTION AND DESIGN 3-4****140271/140272**

This intermediate Design program of study course expands upon the elements and principles of design learned in Textile Construction and Design 1-2. Hands-on projects combine sewing construction techniques, fashion trends, consumer skills, fibers and fabrics. This course also incorporates creative and technical design skills that are required in the clothing, textiles and fashion industry.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit**Prerequisite: Textile Construction and Design 1-2 with a grade of "C" or better***HONORS EARLY CHILDHOOD DEVELOPMENT 1-2****140731/140732**

This honors course will provide students with knowledge and skills necessary for working with and teaching young children. Students will design various interactive learning experiences to help children learn and grow. This course is aligned with a dual credit opportunity and is a required course for the Early Childhood Career Pathway. Field experience may be required and students must pass a criminal background check in order to work with the children at the facilities. This is a college course with an optional dual enrollment opportunity with Metropolitan Community College (EDED 1150). Dual enrollment costs are the responsibility of the students. Financial aid may be available for students who meet requirements for the ACE scholarship.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit**Prerequisite: Intro to Child Development 1-2***FAMILY LIVING 1-2****140791/140792**

This course focuses on the family as the basic unit of society, recognizing the diversity and responsibilities included in maintaining a strong family. Skills are strengthened in resource management, decision-making, communication skills, developing healthy relationships, and crisis management.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit***TEEN PARENTING 1-2****140771/140772****TEEN PARENTING 3-4****140781/140782****TEEN PARENTING 5-6****140801/140802****TEEN PARENTING 7-8****140571/140572**

This course helps pregnant or parenting students work toward better parenting skills. Students analyze the roles and responsibilities of parents, families, and other caregivers in the development of healthy infants and children. Emphasis for these teen parents is placed on taking responsibility for personal choices, school success and future employment.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit**Prerequisite: Students must be pregnant or an active parent of any gender***SPORTS NUTRITION****140141**

This course focuses: training diets, planning pre-competition meals, ideal weight ranges and body composition, carbohydrate loading, special nutritional needs of athletes, supplements and drugs, nutrition related health problems in sports, body fluid balance and the importance of water, eating disorders, how to gain/lose weight, ergogenic acids and the relationships between calorie needs and physical education.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10, 11, 12**Status: Elective credit*

INTERNATIONAL BACCALAUREATE PROGRAMMES

Omaha Central High School is authorized as an International Baccalaureate® (IB) Diploma Programme (DP) school and currently applying for the Career-related Programme. IB World Schools, including Central High School, share a common philosophy – a commitment to a high quality, challenging, international education.

DIPLOMA PROGRAMME

The IB Diploma Program (DP) is designed as an academically rigorous and balanced program of education with final examinations that prepare students for success at both the university and life beyond. The program has gained recognition and respect from the world's leading universities. Since the late 1960's, the program has:

- Provided an education that balances subject breadth and depth, and considers the nature of knowledge across disciplines through the unique theory of knowledge course.
- Encouraged international mindedness in IB students, starting with a foundation in their own language and culture.
- Developed positive attitudes toward learning that prepare students for a university education.
- Gained a reputation for its rigorous external assessment with published global standards, making this a qualification welcomed by universities worldwide.
- Emphasized the development of the whole student - physically, intellectually, emotionally and ethically.

To receive the IB Diploma from the International Baccalaureate Organization, a student must:

- Enroll and pass exams in at least one course from each of the six core subject areas:
- Group 1 Language A (English)
- Group 2 Language B (World Language)
- Group 3 Social Science
- Group 4 Science
- Group 5 Mathematics
- Group 6 The Arts OR other IB Elective
- Complete the Theory of Knowledge (TOK) course and the requirements for this course
- Complete the Extended Essay (EE)
- Complete the Creativity, Activity, Service (CAS) component

The best preparation for success in the IB Diploma Programme is to take Honors classes as freshmen and sophomores. Students and families will meet individually with the IB DP Coordinator to complete a tentative four-year plan. Students who develop an interest in the IB DP during 9th or 10th grade should see Mrs. Andrus in room 236 for information. The *Intent to Participate* form for the IB Diploma Programme can be found on the Central High School website.

HONORS THINKING FOR YOURSELF

This OPS pre-IB Diploma Programme course supports students developing critical thinking, creativity, communication and collaboration skills. The lessons introduce students to carefully curated range of brilliant thinkers and concepts, helps them to acclimatize to the Theory of Knowledge world, and gives them a powerful lexicon of knowledge-related terms. **

Credit: 1 per semester

Duration: 1 semester

Grade Level: 10

Status: Elective Credit

Other classes to consider taking:

- Honors English 3-4
- Honors Human Geography or AP Human Geography
- Honors Economics
- Honors level math
- Honors Chemistry/AP Physics
- Honors French/Spanish 5-6/German 3-4
- Honors Academic Research Writing ** (works well with Honors Thinking for Yourself)



CURRICULUM AND INSTRUCTION SUPPORT

See the complete course guide for more detailed descriptions of each course.

Pre-Algebra 1-2
040161/040162

Algebra 1-2
040271/040272

Geometry 1-2
040351/040352
H Geometry 1-2
040361/040362

OPS Mathematics Course Options

Essential Concept Courses

After a student completes the **Essential Concept Courses**, they have choice to pursue mathematics based on their own personal needs, goals, and aspirations. Academy and pathway documents may also serve as a resource.

Course choices should be based on students' desire to pursue the future that they imagine for themselves rather than on mathematical ability perceived by anyone else.
(Catalyzing Change in Mathematics, 2018)

Course Options available *any time* after Geometry 1-2
Note: 6 credits of math are required for graduation

Algebra 3-4
040291/040292
H Algebra 3-4
040301/040302

Data and Statistics 1-2
049601/049602

MCC Business Math 1220 1-2
049501/049502
MCC Technical Math 1240 1-2
049511/049512
not NCAA eligible

Course Options available after Algebra 3-4
Note: 4-year colleges and universities prefer students complete one course beyond Algebra 3-4

PreCalc/Trig 1-2 (senior only)
040401/040402
H PreCalc/Trig 1-2
040411/040412

AP Statistics 1-2
040841/040842

College Algebra 1-2
049701/049702

Course Options available after H PreCalc/Trig 1-2
Note: AP courses have college credit bearing options through dual enrollment and/or credit by examination

AP Calculus AB 1-2
040451/040452

AP Calculus BC 1-2
040461/040462

AP Statistics 1-2
040841/040842

H Calculus 3/H Diff Equations
040471/040541

For Honors and AP Courses: Students develop cognitively, socially, and emotionally along different time and interest continuums. For students who are willing and academically interested in advanced coursework, but do not meet the course prerequisites, an exception can be requested through a conversation involving building staff, parents/guardians, and the student.

MATHEMATICS DEPARTMENT

The goals of the Mathematics Department are to improve and extend arithmetical skills, to develop a facility with the kinds of problems most citizens meet, to develop a facility with mathematical skills and concepts necessary to use in jobs, technical schools, armed services, and college work; and, to provide personal enjoyment. It is the goal of the department to provide opportunities for each student to progress in mathematics as far as personal ability, maturity, interest, and time allow.

PRE-ALGEBRA 1-2

040161/040162

This course is designed to meet the needs of the student who will benefit from a transition course which bridges the similarities of arithmetic and algebra. This course will contain spiraling reinforcement of basic algebraic concepts and topics in order to prepare students for successful placement in Algebra 1-2. This course will cover the content standards for pre-algebra, including operations on real numbers, conversions among fractions, decimals, and percents, solving linear equations and inequalities, graphing linear equations, working with polynomials, and using measures of central tendency to interpret data.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10

Status: Meets graduation requirement

ALGEBRA 1-2

040271/04072

This course is a first-year algebra survey. It covers traditional algebra topics including a study of the four basic operations dealing with signed numbers and polynomials, solution of first and second degree equations, verbal problems, systems of linear equations, graphing and writing linear equations and inequalities, and simplifying exponential expressions.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Meets graduation requirement

GEOMETRY 1-2

040351/040352

This course is a complete study of geometry. Topics include congruence and similarity of figures, parallelism and perpendicularity, right triangle relationships, formal and informal proof, coordinate geometry, properties of polygons and circles, and perimeter, area, and volume of two- and three- dimensional figures. This course is the first semester of Geometry 1-2. Students enrolling in Geometry 1-2 should have passing grades in both semesters of Algebra 1-2.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Meets graduation requirement

Prerequisite: Must have passed Algebra 1-2 in high school or earned a "B" or higher in Algebra 1-2 in middle school

HONORS GEOMETRY 1-2

040361/040362

This course is the honors section of Geometry 1-2. Topics include congruence and similarity of figures, parallelism and perpendicularity, right triangle relationships, formal and informal proof, coordinate geometry, properties of polygons and circles, and perimeter, area, and volume of two- and three- dimensional figures. As an honors class, each topic will be covered in greater depth and with enrichment. This course is the first semester of Honors Geometry 1-2. Students enrolling in this course should have proficient or advanced grades in both semesters of Honors Algebra 1-2, or advanced grades both semesters of Algebra 1-2 and teacher recommendation.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10

Status: Meets graduation requirement

Prerequisite: Any one of the following: Grade of "A" in Algebra 1 and 2, Grade of "B" or higher in Honors Algebra 1 and 2, MAP Math score at or above a score determined by District Curriculum & Instruction Support*

ALGEBRA 3-4

040291/040292

This course covers the topics of a traditional second-year algebra course. Content includes solving polynomial equations as well as linear, absolute value, and quadratic equations and inequalities, and working with exponents and logarithms, complex numbers, systems of equations and inequalities, and simple probability.

Appropriate technology will be used to assist in instruction and learning.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Meets graduation requirement

Prerequisite: Must have passed Algebra 1-2 and have taken Geometry 1-2. 9th graders cannot enroll in Algebra 3-4.

HONORS ALGEBRA 3-4

040301/040302

This is the honors section of Algebra 3-4. As such the topics and concepts will be covered in more depth, and additional content is present as well. This course covers the topics of a traditional second-year algebra course. Content includes solving polynomial equations as well as linear, absolute value, and quadratic equations and inequalities, and working with exponents and logarithms, complex numbers, systems of equations and inequalities, matrix algebra and matrix solutions to systems of equations, series and sequences, and compound probability. Appropriate technology will be used to assist in instruction and learning.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11

Status: Meets graduation requirement

Prerequisite: For incoming 9th graders – Requires an Acceleration Agreement on file with GATE office

For grades 10-12 – Grade of "B" or higher in Honors Algebra 1 and 2 or Honors Geometry 1 and 2 and MAP Math score at or above a score determined by District Curriculum & Instruction Support

HONORS PRE-CALCULUS/TRIGONOMETRY 1-2

040411/040412

This course is the honors section of Pre-calculus/trigonometry. This course includes topics of mathematics that are necessary for the successful study of calculus. Topics include polar coordinates, right triangle trigonometry, circular functions, logarithms, and graphs of rational and polynomial relations and functions. Students enrolling in this course should have successfully completed both semesters of Honors Algebra 3-4 with proficient or advanced grades.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Meets graduation requirement

*Prerequisite: Grade "B" or higher in Honors Algebra 3-4 OR teacher recommendation **and** parent/guardian/student signature indicating a full year commitment.*

For 10th graders: Requires on Acceleration Agreement on file with GATE office.

Note, 9th graders in Honors Pre-CalcTrig 1-2 as 9th graders have been on a unique accelerated path since 6th grade or earlier.

HONORS ENRICHMENT MATH 1-2

040701/040702

This course offers the talented and motivated mathematics student who desires to broaden his/her mathematical horizons exposure to the following: reinforcement and extension of algebra, reinforcement and extension of geometry, number theory, symbolic logic, three dimension geometry, analytic geometry and general problem solving.

Credit: 1 per semester

Duration: 2 semester

Grade Level: 9, 10, 11, 12

Status: Elective credit

Prerequisite: Concurrent enrollment in honors math course

MILITARY SCIENCE DEPARTMENT

JROTC Mission - "To motivate young people to be better citizens."

JROTC Objectives

- Educate students to succeed in high school and life beyond high school.
- Build teamwork – stress seven values through a simple acronym for leadership: (LDRSHIP) – Loyalty, Duty, Respect, Selfless service, Honor, Integrity, and Personal courage.
- Challenge students to make goals in life, to make a plan to attain those goals, and to provide direction as required so students achieve their goals.
- Provide students with leadership responsibilities and opportunities as members of the class.
- Conduct hands-on interactive learning and most importantly, have fun doing so.

JROTC Curriculum

The curriculum is designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. The curriculum prepares students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that benefit the student and community.

JROTC 1-2. LEADERSHIP EDUCATION AND TRAINING I (LET 1) THE EMERGING LEADER

070811/070812

The JROTC program is designed to help develop strong leaders and model citizens. First year Cadets will be introduced to **JROTC Foundations** the mission of the program and how it helps prepare you for personal success and active citizenship. **Personal Growth and Behaviors** focuses on your behavioral preferences, interpersonal skills and strategies to help build your personal success in the classroom, the JROTC program, and your community. **Team Building** introduces you to the discipline and structure of military drill. Your individual role responding to commands and moving with precision is essential when participating in drill exercises at future competitions or community events. **Decision Making** introduces you to a process and system for addressing goals and handling conflict, both internal and with others. **Health and Fitness** looks at stress and its effect on your health. Physical fitness is one effective strategy for maintaining health and is an essential component of the JROTC program. **Service Learning** you will learn the features and benefits of service learning for your community, yourself, and your program. This course is also a substitute course for physical education.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Meets graduation requirement

Prerequisite: None

Notes: All enrolled cadets are required to wear the Army Junior ROTC uniform at least once a week, during the school day, or, as specified by the Senior Army Instructor. All cadets are required to participate in the Junior ROTC physical fitness program and other activities. This course counts as a physical education credit.

JROTC 3-4. LEADERSHIP EDUCATION AND TRAINING II (LET 2) THE DEVELOPING LEADER**070821/070822**

The JROTC program is designed to help develop strong leaders and model citizens. As a second-year Cadet you'll continue to build on LET I knowledge and skills and find yourself being introduced to new content that will help you develop as a leader in the program, your school, and community. The new knowledge, skills, and abilities you will acquire your second year: **Leadership** introduces you to the elements, attributes, competencies and styles that leaders strive to use and develop within teams. You will learn to recognize the importance of leadership in setting goals and improving results. **Personal Growth and Behaviors** will continue to build on LET 1 competencies, while focusing on who you are and what you stand for. You'll work on strengthening communication skills essential in all walks of life. **Team Building** continues to build on drill and ceremony protocol. In LET 2, you will look at the attributes of a drill leader and the types of drill commands to oversee a team or squad leader. **First Aid** provides you with an introduction to first aid for emergencies and common injuries. As a leader, you may encounter a situation where first aid knowledge is necessary.

Decision Making will expose you to the reality of bullying. You'll learn about the types of bullying and intervention strategies to help deter or prevent violence in schools. **Health and Fitness** is a necessary element of the JROTC program. All Cadets are required, as they are able, to participate in the Cadet Challenge physical fitness competition. You will look more closely at the elements of good health, including nutrition and what you eat, exercise, and sleep. Your choice to pursue a healthy lifestyle can be contagious to your peers and is the mark of leadership. **Service Learning** is a required component of the JROTC program. In Leadership Education Training (LET) 2, you will participate in service learning and evaluate its effectiveness. **Citizenship and Government** will encourage you to evaluate the important aspects of a democratic government and the rights of citizens, as introduced and interpreted in the U.S. Constitution. This course is also a substitute course for physical education.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Meets graduation requirement

Prerequisite: J ROTC 1-2

Notes: All enrolled cadets are required to wear the Army Junior ROTC uniform at least once a week, during the school day, or, as specified by the Senior Army Instructor. All cadets are required to participate in the Junior ROTC physical fitness program and other activities. This course counts as a physical education credit.

JROTC ELECTIVE COURSES

Note: Participation in JROTC Elective Courses requires students to be enrolled in a JROTC Leadership Education and Training Course, LET 1, 2, 3, or, 4. Instructor permission is also required.

BEGINNING MARKSMANSHIP 1-2**070780/070781**

Detailed instruction in the art of precision rifle marksmanship and safety under the supervision of instructors certified in the Civilian Marksmanship Program and Safety Certified by U.S. Army Cadet Command. This is instruction in Olympic style marksmanship techniques and competition. Small caliber Air Rifles are used in this instruction. Students must be mature, highly motivated, dedicated, and self-disciplined. Students in this course will be expected to participate as members of the Varsity or Junior Varsity Marksmanship Teams.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Prerequisite: Must be enrolled in a JROTC LET Course

BASIC COLOR GUARD 1-2**220440/220441**

This is a Beginning Class in U.S. Army Regulation Drill. Students taking this course will receive instruction in the history and purpose of Regulation Drill, and its application in the organization and conduct of Color Guard Drill, Regulation Unarmed, and Armed Drill, and Drill with Sabers. Emphasis will be on learning the finer details of drill to prepare for ceremonies, exhibition and competition, and to prepare cadets to become drill team commanders. Students taking this course will be expected to participate as members of JROTC Color Guard and Drill Teams which will require before and after school practices and attendance at scheduled drill team competition events on weekends.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Prerequisite: Must be enrolled in a JROTC LET Course **Course Requires Instructor permission**

PERFORMING ARTS DEPARTMENT

The goals of the Music Department are to enrich the student's growth through aesthetic and artistic experiences, to expose students to outstanding examples of music literature, and to provide students with worthy performance opportunities.

INSTRUMENTAL MUSIC

CONCERT BAND 1-2 (Honors Option)

190621/190622

This course is considered to be the principal performing band in the high school instrumental music curriculum. Students will rehearse and perform standard band literature designed to strengthen basic musicianship and instrumental technique. Membership is by audition. In the senior high school, the Concert Band also serves as the nucleus for the marching band program as a part of the first semester's activities. Other performances include winter and spring concerts as well as the All-City Music Festival. Required performances include **marching band first quarter** with concert band and pep band the remainder of the year. **Band** students are expected to participate in a summer band camp sponsored by the band as well as a weekly evening rehearsal during the first quarter. Various styles of instrumental music will be rehearsed and performed in this course. Music skills development and performance will be emphasized. Percussionists will meet during a different period.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: 1st Semester counts as PE credit, 2nd Semester counts as Elective credit

Prerequisite: Recommendation of middle school Band teacher and/or audition



ORCHESTRA 1-2 (Honors Option)

190851/190852

This course includes the rehearsal and performance of outstanding symphonic literature from the representative periods of music history. This literature provides for the development of both individual and ensemble skills. Performance includes fall, winter, and spring concerts as well as the All-City Music Festival and District Music Contest. Students are required to participate in all scheduled performances. Members may audition for participation in the pit orchestra for the production of the school's Broadway musical and the All-State Music Festival.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective credit

Prerequisite: Recommendation of middle school Orchestra teacher and/or audition



JAZZ BAND 1-2 (Honors Option)

190591/190592

This course is a high school instrumental ensemble comprised of advanced instrumental students who are simultaneously enrolled in Concert Band or Orchestra. Various jazz rudiments and improvisation techniques are introduced through a variety of jazz and popular styles of music. Membership is by audition. This group plays at various functions including concerts, contests, and Road Show. Students learn to perform different jazz styles.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective credit

Prerequisite: Concurrent enrollment in Concert Band, Orchestra or permission of instructor



INSTRUMENTAL LESSONS 1-2

190941/190942

This course is designed to introduce students to private and small group instruction. Instrumental music fundamentals including pitch and rhythmic accuracy, specific instrumental technique, solo preparation and small ensemble performance are emphasized.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective credit

Prerequisite: Previous instrumental music experience and permission of instructor



GUITAR 1-2

191131/191132

This course is designed for 9th through 12th grade students with any level of guitar experience. Students will learn a foundation of guitar-playing technique with an emphasis on note-reading. The fundamentals of musicianship and composing music for the guitar will also be taught. In-class performances (alone and in groups) will be the focus of this class. However, one outside-of-class performance per semester is required. Students are encouraged to purchase their own guitar (acoustic with steel or nylon strings). There are a limited number of instruments available for student use on a need basis only.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective credit

Prerequisite: Permission of instructor



GUITAR 3-4**191141/191142**

In this course students will build on the foundation of playing techniques covered in Guitar 1-2. Note reading studies will cover all frets in first position as well as higher positions. Advanced techniques such as right hand finger style and classical (pima) will be taught. Chord studies will include moveable bar chords. Ear-training and transcribing music for the guitar will also be taught. Students will perform alone and in a variety of ensemble settings including a guitar recital in the spring semester. Students are encouraged to purchase their own guitar (acoustic with steel or nylon strings). There are a limited number of instruments available for student use on a need basis only.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11,12**Status: Elective credit**Prerequisite: Permission of instructor or completion of Guitar 1-2***PIANO****190880/190881**

This course introduces piano techniques through method studies and exercises in a class setting using electronic piano laboratory facilities. Students learn to play with both hands and have recital experience. Basic music theory is included. Performances or recitals may be required as an extension of the classroom activities.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11,12**Status: Elective credit**Prerequisite: Permission of instructor***VOCAL MUSIC****JUNIOR CHORUS 1-2****190261/190262**

The Junior Chorus is a training choir for all grade levels. This chorus is intended for singers with advanced vocal ability. Basic choral literature that includes sacred and secular music from various musical periods is studied. Regular performance opportunities are included as an extension of the classroom experience.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9**Status: Elective credit***MIXED CHORUS 1-2****190221/190222**

This course is offered to any student who desires a choral experience. It is preparatory for advanced choral participation. The classroom emphasis stresses vocal development in an introduction of basic high school choral literature. Performance opportunities are an extension of the classroom activities. Students are required to participate in all scheduled performances.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit***TREBLE ENSEMBLE 1-2 – Bel Canto (Honors Option)****190391/190392**

This is a highly select treble chamber ensemble. Required performances include **at least** one concert per quarter (Madrigal Dinner, Winter Concert, Roadshow, Spring Concert), as well as District Music Contest, the UNL Women's Chorus Festival and various run-out community concerts during the holiday season. The emphasis is on musical literacy and performance. This course is an advanced chamber ensemble selected by audition. Treble Ensemble members are simultaneously enrolled in the school's principal choral organizations. Frequent performance must be a student consideration for enrollment.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11,12**Status: Elective credit**Prerequisite: Audition***CONCERT CHOIR 1-2 – A Capella (Honors Option)****190281/190282**

This historic group is a highly selective mixed chorus. Required performances include **at least** one concert per quarter, as well as participation in the Roadshow, AllCity Festival OPS Choral Adjudication, fall, winter and spring concerts as well as the All-City Music Festival and District Music Contest. The emphasis is on musical literacy and the performance of various types of choral literature. This course is the principal performing choral organization of each high school. Students will rehearse and perform music of all musical periods of history in both accompanied and unaccompanied styles. Membership is selected by audition.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10th with permission of instructor**Status: Elective**credit Prerequisite: Audition*

CHAMBER ENSEMBLE 1-2 -- Central High Singers (Honors Option)**190471/190472**

This is a highly select mixed chamber ensemble. Required performances include **at least** one concert per quarter (Madrigal Dinner, Winter Concert, Roadshow, Spring Concert), as well as District Music Contest and various run-out community concerts during the holiday season. The emphasis is on performance. This course is an advanced chamber ensemble for mixed voicing selected by audition. Members may be simultaneously enrolled in one of a school's principal choral organization. Frequent performance must be a consideration for enrollment.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10th with permission of instructor* *Status: Elective credit**Prerequisite: Audition and concurrent enrollment in Concert Choir*

MUSIC TECHNOLOGY

MUSIC FUNDAMENTALS

This course is intended for students who are interested in music production and music technology but do not yet have any formal training on a musical instrument. Students will develop some basic skills and proficiency on the piano while learning basic music theory. Topics include reading and interpreting musical notation and symbols, music terminology, instruments and timbre, and basics of tonal harmony.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit***HONORS MUSIC THEORY 1-2****190521/190522**

This course includes the study of fundamental notation, intervals, triads, basic chord structure and principles of voice leading. Students electing this course should have some basic music reading knowledge and advanced interest in the formal study of music. The course is considered to be a pre-college course, which may result in advanced placement in a college music theory program.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit**Prerequisite: Permission of instructor*

DRAMA AND THEATRICAL ARTS

DRAMA 1-2: DRAMA**020631/020632**

This course provides an introduction to drama and theater as an art form. Students enrolled in this course will learn and apply basic principles of acting and fundamentals of stage terminology and audience etiquette. Participants will study, experience, and perform pantomime, improvisation, monologues, original scenes, and create, write, and perform original scripts/plays. Students will also study the technical aspects of theater and an introduction to theater history. Students are required to attend and critique all school play and musical productions. Students enrolling in this class need to understand that drama involves work in literacy and understanding and demonstrating drama concept.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit***ACTING STYLES AND TECHNIQUES 1-2****021641-021642**

This course is the study and application of acting principals and techniques, drama technology, and special topics in drama/theater including acting, playwright, director, dramatic structure, and dramatic genre/style. Students will perform monologues, scripted scenes and various other performance pieces that will develop acting performance skills demonstrating varied methods, historical periods, styles, and techniques. Students are required to attend and critique all CHS play and musical productions. This course is for Central High School students only.

*Credit: 1 per semester**Duration: 2 semesters**Prerequisite: Drama 1-2**Status: Elective credit*

STAGECRAFT 1-2**020681/020682**

This course focuses on providing students with an understanding of technical theater, including theater safety, parts of a theater, theatrical rigging systems, the safe use of tools, basic set construction, introduction to set design, introduction to theatrical lighting and sound, stage management, and the use of other theatrical equipment. In addition, students will be introduced to theatrical costumes, properties, and theatrical makeup and the role each plays within a production. Students are required to attend and critique all school plays and musical productions. It is highly recommended that students in Stagecraft be on the crew for at least one show. *Strong interest in the "behind the scenes" workings of a theatrical production is a must! Some experience in building/construction is good, but not necessary.*

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit**Prerequisite: One semester year of middle school stagecraft, one semester of industrial tech or teacher approval***ADVANCED STAGECRAFT 1-2****021271-021272**

This course focuses on providing students with an advanced understanding of technical theater, set construction, the safe use of tools, theatrical rigging systems, theatrical lighting, sound, stage management and other theatrical equipment. Students will also have advanced studies and projects in costumes, makeup, publicity and marketing for the theater/entertainment industry. Students will assist the technical director during school productions-inside and outside of class, while maintaining focus on safety in all operations and procedures. Students are required to attend and critique all CHS play and musical productions. This course is for Central High School students only.

*Credit: 1 per credit per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit**Prerequisite: Stagecraft 1-2*

PHYSICAL EDUCATION DEPARTMENT

An individual's most valuable asset is good health. No educational process can be adequate or complete if it neglects the physical education of the individual student. Being physically fit enhances self-image and self-confidence which is important to young people in the years when they are growing socially and intellectually. The department's basic goal is good health for a lifetime. Students learn to understand individual needs and values so they may continue to enjoy good health while growing socially and intellectually.

HUMAN GROWTH AND DEVELOPMENT (Honors option)**070931**

This course helps senior high students acquire responsible decision-making skills related to wellness, communication skills, healthy relationships, preventing abuse, chemical usage, sexuality, prenatal care, etc. All senior high school students are required to enroll in one of the Human Growth and Development courses, but parent/guardians have the option to opt-out their child. Approved opt-out forms are available on the district website and in the School Counseling office.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10**Status: Meets graduation requirement***AEROBICS 1-2****070451/070452**

This course provides class activities designed for improvement in cardiorespiratory endurance, flexibility, and muscular development. Activities may include jogging, power walking, water exercise, step aerobics, line dancing, physical fitness, goal-setting and nutritional planning.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Meets graduation requirement***ADVANCED AEROBICS 1-2****070491/070492**

Students will be involved in a variety of activities for cardiovascular fitness including dance, step aerobics, free weights, water aerobics, kick aerobics and much more. The class will help increase and develop the students' cardiovascular endurance, muscle strength and endurance. Students will also become familiar with the human anatomy as well as develop nutritional plans for themselves.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Meets graduation requirement**Prerequisite: Grade of "C" or better in Aerobics 1-2***LIFETIME SPORTS/ACTIVITIES 1-2****070391/070392**

This course provides instruction in activities that students may participate in throughout their lives. These may include: archery, badminton, bowling, golf, ultimate Frisbee, volleyball, softball, tennis, and fitness development. Aquatics are included where facilities permit.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Meets graduation requirement*

TEAM SPORTS 1-2**070471/070472**

This course will consist of instruction in rules, strategies, skills and sportsmanship concepts. Activities may include: flag football, soccer, volleyball, basketball, team handball, softball, and floor hockey. A fitness unit will be taught.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Meets graduation requirement

LIGHT WEIGHT TRAINING/CONDITIONING 1-2**070251/070252**

This course emphasizes improvement in muscular endurance, strength and power. Proper lifting techniques are taught through the use of light weights and high repetitions. Healthy living concepts, such as proper nutrition and stress reduction, will be a part of class discussions. A fitness unit will be taught. This course is not appropriate for a student who has previously taken Weight Training.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Meets graduation requirement

WEIGHT TRAINING/CONDITIONING 1-2**070261/070262**

This course provides instruction in proper techniques using free weights and machines, as well as other fitness activities, to improve strength, flexibility and aerobic capacity.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Meets graduation requirement

SCIENCE DEPARTMENT

Science and technology are major influences in the lives of everyone. The Science Department offers a sequence of courses that give students basic science knowledge through the use of scientific processes and technology. The courses are designed sequentially to prepare students for each future science class, as well as to foster inquiry, problem solving skills which are needed to produce scientifically literate citizens. The continued advances in technology require citizens to have an appreciation and understanding of science and the role it plays in society. Each successive science course is developed by expanding and unifying the concepts and processes of the previous course. Each science course fulfills the requirements of the Nebraska Science Standards.

PHYSICAL SCIENCE 1-2**060501/060502**

Physical Science 1-2 is an inquiry-based course designed to expose students to selected concepts in chemistry, physics, earth, and space science. Topics include matter, energy, forces and motion, Earth in space, and Earth structures and processes. This course provides a foundation for other science courses and meets the district requirement for physical science.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9

Status: Meets graduation requirement

Prerequisite: None

HONORS PHYSICAL SCIENCE 1-2**060531/060532**

Honors Physical Science 1-2 is an inquiry-based course designed to expose students to selected concepts in chemistry, physics, earth, and space science. Topics include matter, energy, forces and motion, Earth in space, and Earth structures and processes. This course provides a foundation for other science courses and meets the district requirement for physical science. Students enrolled in honors courses have additional experiences that require a more rigorous program of study.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9

Status: Meets graduation requirement

Prerequisite: Any one of the following: Grades of "B" or higher in Science 8 1 and 2 and concurrent enrollment in Algebra 1-2 or higher math course, MAP Math Score and MAP Science Score at or above a score determined by District Curriculum & Instruction Support.*

BIOLOGY 1-2**060411/060412**

Biology 1-2 engages students in inquiry-based problem solving as they investigate biological issues that are relevant to their daily lives. Topics of study include: the cell; the molecular basis of heredity; biological evolution; the interdependence of organisms; and matter, energy, and organization in living systems. This course meets the district requirement for biology.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10

Status: Meets graduation requirement

Prerequisite: Physical Science 1-2

HONORS BIOLOGY 1-2**060431/060432**

Honors Biology 1-2 engages students in inquiry-based problem solving as they investigate biological issues that are relevant to their daily lives. Topics of study include:

the cell; the molecular basis of heredity; biological evolution; the interdependence of organisms; and matter, energy, and organization in living systems. This course meets the district requirement for biology. Students enrolled in honors courses have additional experiences that require a more rigorous program of study.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10

Status: Meets graduation requirement

Prerequisite: Any one of the following: Grade of "A" in Physical Science 1 and 2 (Current 9th Grade Only), Grade of "B" or higher in Honors Physical Science 1 and 2, MAP Science score at or above a score determined by District Curriculum & Instruction Support*

EARTH SCIENCE 3-4 (Honors Option)**061061/061062**

Earth Science 3-4 is an inquiry-based course that builds upon content from Nebraska's earth science standards that were introduced in the Physical Science and Biology 1-2 course sequence. Students use scientific inquiry to further explore concepts of Earth's composition and how it is studied, the history and dynamics of Earth, and the reshaping the Earth's crust, atmosphere, atmospheric forces, and oceans.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Meets graduation requirement

Prerequisite: Physical Science 1-2, Biology 1-2

FORENSIC SCIENCE 1-2 (Honors Option)**061331/061332**

Forensic Science promotes active learning and emphasizes the application and integration of math, chemistry, biology, physics, and earth science. Topics covered may include the collection, handling, and examination of trace evidence such as hair, fibers, soil, pollen, and glass, fingerprint, blood, and blood splatter examination, DNA, drug and toxicology testing, handwriting and tool mark analysis, voice examination, impressions, ballistics, and forensic anthropology.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Meets graduation requirement

Prerequisite: Physical Science 1-2, Biology 1-2

ANATOMY AND PHYSIOLOGY 1-2 (Honors Option)**060931/060932**

Anatomy and Physiology 1-2 enables students to understand the principles and structures of the human body. Students develop an understanding of the structure and function of complex human organ systems through inquiry-based laboratory experiences using up-to-date technology. This course will explore scientific and technological advances in the field of anatomy. Students will also explore career opportunities in medical and related fields. The study and application of vocabulary and terminology is an essential part of this course. Students will incorporate writing and literacy strategies into summative projects. Laboratory dissections are required.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Meets graduation requirement

Prerequisite: Physical Science 1-2, Biology 1-2

ASTRONOMY 1-2 (Honors Option)**060801/060802**

Astronomy is a study of the objects in the night sky, their size, motions, composition, and relation to one another. Students study the Earth-moon system, diagram objects in the solar system, explore the leading theories for the origin of the universe, and outline the life cycle of a star. Students develop techniques to help them locate and identify objects through the use of a planetarium.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Meets graduation requirement

Prerequisite: Physical Science 1-2, Biology 1-2

PHYSICS 1-2**060601/060602**

Physics 1-2 engages students in an inquiry-based, problem-solving approach to investigate the physical laws that are fundamental to all science. Topics of study include: motion and technological design; the effects of forces on motion; the origin of the universe; conservation of energy; and the interaction of energy and matter.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Meets graduation requirement

Prerequisite: Physical Science 1-2, Biology 1-2, Successful completion of Algebra 1-2 AND Geometry 1-2 with a "C" or better

HONORS PHYSICS**060631/060632**

This course engages students in an inquiry-based problem-solving approach to investigate the physical laws that are fundamental to all science. Topics of study include motion and technological design, the effects of forces in motion, the origin of the universe, conservation of energy, interaction of energy and matter, wave and optics. Students enrolled in honors courses will have additional experiences that require a more rigorous program of study.

*Credit: 1 per semester**Duration: 2 semesters**Grade level: 10, 11, 12**Status: meets graduation requirement*

Prerequisite: Physical Science and Biology with grades of B or better, Honors Physical Science and H Biology with grades of C or better, Geometry or Algebra 3-4 may be taking concurrently

CHEMISTRY 1-2**060551/060552**

Chemistry 1-2 engages students in both theoretical and practical problem-solving strategies as they investigate chemical issues that are relevant to their daily lives. Topics of study include laboratory processes, chemical safety, atomic structure, properties of matter, and chemical reactions.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Meets graduation requirement*

Prerequisite: Physical Science 1-2, Biology 1-2, Successful completion of Algebra 1-2 with a C or better

HONORS CHEMISTRY 1-2**060561/060562**

Chemistry 1-2 engages students in both theoretical and practical problem-solving strategies as they investigate chemical issues that are relevant to their daily lives. Topics of study include laboratory processes, chemical safety, atomic structure, properties of matter, and chemical reactions. Students enrolled in honors courses have additional experiences that require a more rigorous program of study.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Meets graduation requirement*

Prerequisite: Biology 1-2 with a grade of "B" or better, Honors Biology 1-2 with a grade of "C" or better, Algebra 1-2 with a "B" or better, and teacher recommendation. Concurrent enrollment in Honors Geometry 1-2 or a higher-level math course is strongly recommended. Special permission to take the course can be made with approval of the science department chairman and teacher recommendation.

AP BIOLOGY 1-2**060471/060472**

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes — energy and communication, genetics, information transfer, ecology, and interactions. Students who select NOT to participate in the AP exam are expected to take a cumulative, AP comparable, teacher-graded end of course exam.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Meets graduation requirement*

Prerequisite: Physical Science 1-2, Biology 1-2, with no grade less than a "C" and teacher recommendation

HONORS ADVANCED RESEARCH 1-2**061571/061572**

Honors Advanced Research is an inquiry course with an emphasis on research methods. Students will engage in scientific research practices by formulating research questions and hypotheses, designing experimental methods, and evaluating results using statistical analysis. The course includes the practice of locating and understanding scientific literature, practice critiquing biological data and ideas, writing a research proposal, and public presentation of scientific information.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit*

Prerequisite: Strong interest in Science Research and Teacher Recommendation

FOUNDATIONS OF HEALTH CARE**074061**

This course is designed to introduce students to career opportunities and related skills in the Health Science career field. Students will explore topics related to; health informatics, biotechnology research, therapeutic certificated services, behavioral health, life span performance and allied/public health. This course also focuses on cost and educational requirements of health science professions, ethical and legal responsibilities, the history and economics of health care.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10, 11, 12**Status: Elective credit*

Prerequisite: Physical Science 1-2 and Biology 1-2 or concurrent enrollment in Biology 1-2

**INTRO TO MEDICAL TERMINOLGY 1****070611**

This course is designed to help students learn medical language by analyzing their components. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit*

Prerequisite: Physical Science 1-2 and Biology 1-2 or concurrent enrollment in Biology 1-2



ENVIRONMENTAL SCIENCE 1-2 (Honors Option)**060351/060352**

Environmental Science allows students to develop insights and skills needed to make decisions regarding the environment. The class provides basic knowledge on ecosystems and how they work. In addition, students learn how they affect the environment, what they can do to use the environment wisely, and how to preserve what is left. This course includes hands-on experiences, simulations, and outside activities. In the end, the students learn about the world in which they live.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit**Prerequisites: Physical Science and Biology 1-2 or concurrent enrollment in Biology 1-2*

SOCIAL STUDIES DEPARTMENT

The goals of the Social Studies Department are: (1) to assist students in examining values and eventually to become committed to those of our democratic society; (2) to aid students in identifying with the United States and to develop a refined sense of patriotism; (3) to acquaint students with the world around them in an effort to help them better understand their position in the world; (4) to teach the skill of class discussion not only to contribute to the knowledge of the class but also to listen to and respect the opinions of others; (5) to teach the methods of doing research, evaluate sources of information, and reach intelligent conclusions; and, (6) to appraise the reality and importance of the world's cultural and pluralistic nature.

US HISTORY 1-2**030901/030902**

United States History 1-2 explores United States history from 1914 to present. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, culture, and the elements of citizenship. Students investigate these themes using textbooks, newspapers, novels, primary sources, and technology.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9**Status: Meets graduation requirement***HONORS US HISTORY 1-2****030911/030912**

Honors United States History 1-2 explores United States history from 1914 to present. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, culture, and the elements of citizenship. Students investigate these themes using textbooks, newspapers, novels, primary sources, and technology. Honors students are expected to have above average writing skills, the ability to keep current with rigorous and challenging supplemental reading assignments, and the motivation to complete all classroom self-directed assignments. Honors students are also required to research and analyze specific concepts in United States history and relate them to current events. Concurrent enrollment in Honors English 1-2 is highly recommended.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9**Status: Meets graduation requirement**Prerequisite: Any one of the following*: Grade of "B" or higher in Social Studies 8 1 and 2, MAP Reading score at or above a score determined by District Social Studies Supervisor***HUMAN GEOGRAPHY****031011**

Human Geography provides an effective method for studying human activities on the Earth's surface. Humans' interactions with one another and the environment are studied and analyzed to provide an understanding of the world in which the students live. The course is divided into four units: Population & Cultural Geography, Urban Geography, Political Geography, and Economic & Environmental Geography. This is a one-semester course.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10**Status: Meets graduation requirement***HONORS HUMAN GEOGRAPHY****031021**

Honors Human Geography provides an effective method for asking questions about places on Earth and the places' relationships to the people who live there. The geography, economics, history, culture, and human interaction with the environment are studied and analyzed to provide an understanding of the world in which the students live. This course includes more in-depth research and analysis about the relationship between humans and the environment, including political and societal impacts on the world environment. Honors students are expected to have above-average writing skills, the ability to keep current with reading assignments, and the motivation to complete all classroom assignments. Concurrent enrollment in Honors English 3-4 is highly recommended. This is a one-semester course.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10**Status: Meets graduation requirement**Prerequisite: Grade of "B" or higher in US History 1-2 and teacher recommendation and parent/guardian permission required*

AP HUMAN GEOGRAPHY 1-2**030191/030192**

Advanced Placement Human Geography 1-2 introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Topics are defined by the College Board and include geography, population and migration, cultural patterns and processes, political organization of space, agriculture, food production, and rural land use, industrialization and economic development, and cities and urban land use. Students who select NOT to participate in the AP exam are expected to take a cumulative, AP comparable, teacher-graded end of course exam.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: 1st Semester Meets graduation requirement**Prerequisite: Teacher recommendation and parent/guardian permission required***INTRODUCTION TO ECONOMICS****030461**

Introduction to Economics examines the key concepts of economics through study of various sectors of market systems.

Fundamentals, micro, macro, and international economic concepts are presented and studied. Emphasis is given to the role of the citizen in America's market structure.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10**Status: Meets graduation requirement***HONORS INTRODUCTION TO ECONOMICS****030481**

Honors Introduction to Economics examines the key concepts of economics through study of various sectors of market systems.

Fundamentals, micro, macro, and international economic concepts are presented and studied. Emphasis is given to the role of the citizen in America's market structure. Students are required to research

and analyze the structure and function of economics in the United States today. Honors students will also be expected to perform extension activities on their Curriculum Based Assessments (CBA) This is a one-semester course. Concurrent enrollment in Honors English 3-4 is highly recommended.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10**Status: Meets graduation requirement**Prerequisite: Grade of "B" or higher in US History 1-2 and teacher recommendation and parent/guardian permission required***AFRICAN AMERICAN HISTORY****030521**

African American History examines the African American experience, including history, culture, contributions, and contemporary issues. Emphasis is placed on the contributions of African Americans in the development of an industrialized United States, as well as their importance in the historical record.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10, 11, 12**Status: Elective credit***ANTHROPOLOGY****030631**

Anthropology introduces the concepts and tools of understanding human behavior and origins. Anthropologists focus on the interconnections and interdependence of all aspects of the human experience, past and present. Students learn how anthropologists avoid bias to study humans through the fields of Cultural Anthropology, Physical Anthropology, Archaeology, and Linguistics.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10, 11, 12**Status: Elective Credit***LAW AND JUVENILE JUSTICE****030611**

Law and Juvenile Justice focuses on the understanding of American society and its system of laws. Effective participation within America's legal structure is highlighted. The course investigates the structure and implementation of criminal law, the criminal justice process, and the identification and analysis of civil law.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10, 11, 12**Status: Elective credit***OMAHA HISTORY****030711**

Omaha History explores the rich and colorful past of one of America's great cities. From the Native Americans who first settled here, to the diverse ethnic groups who later called this place home, Omaha has possessed a unique, vibrant, and sometimes gaudy history that is full of interesting and inspiring stories of the individuals who have made their marks here. Students also learn about the architecture and cultural institutions that have made the city what it is today.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10, 11, 12**Status: Elective credit*

SOCIOLOGY**030531**

Sociology explores the structure of society from both a historical and contemporary base. Students examine the ways in which people interact with one another. This involves learning about relationships in social institutions, such as the family, and the organization of societies, both locally and globally. The course also deals with vital issues and social concerns, such as the struggle for civil rights, socialization at a young age, adolescent relationships, crime, poverty, and social stratification.



Credit: 1 per semester
Grade Level: 10, 11, 12

Duration: 1 semester
Status: Elective credit

NATIVE AMERICAN CULTURE AND IDENTITY**031610**

Developed from of the Native Indian Centered Education program. This course will examine the development of Native American cultural identity through the evaluation of traditional and contemporary aspects of Northern Plains Indigenous life. This course is designed to provide a history and analyze issues facing Native American Nations with a focus on those residing in Nebraska.



Credit: 1 per semester
Grade Level: 10, 11, 12

Duration: 1 semester
Status: Elective credit

PSYCHOLOGY**030491**

Psychology explores the complex nature of human behavior. Emphasis is placed upon the most significant concepts of contemporary psychology and the methods psychologists use to study behavior.

Credit: 1 per semester
Grade Level: 10, 11, 12

Duration: 1 semester
Status: Elective credit

AP PSYCHOLOGY 1-2**030641/030642**

AP Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. Students who select NOT to participate in the AP exam are expected to take a cumulative, AP comparable, teacher-graded end of course exam.

Credit: 1 per semester
Grade Level: 10, 11, 12

Duration: 1 semester
Status: Elective credit

HONORS THINKING FOR YOURSELF

This OPS pre-IB Diploma Programme course supports students developing critical thinking, creativity, communication and collaboration skills. The lessons introduce students to carefully curated range of brilliant thinkers and concepts, helps them to acclimatize to the Theory of Knowledge world, and gives them a powerful lexicon of knowledge-related terms.

Credit: 1 per semester
Grade Level: 10

Duration: 1 semester
Status: Elective Credit

SPECIAL EDUCATION DEPARTMENT

The goal of Special Education services is to provide students with verified disabilities learning opportunities in the least restrictive environment, allowing maximum participation in general education settings. The student's Individual Education Plan (IEP) team identifies services and supports that are needed for participation and progress in the general curriculum. A continuum of services are available ranging from self-contained classrooms to full participation in general education courses with special education support. Contact your IEP case manager or building Special Education Department Head for further information.

Students with disabilities have a variety of course options at the high school level. The intent is to provide the maximum amount of participation in the general education setting through strategic interventions, collaborative teaching and direct instruction. Regular district assessments are administered. Students may participate in:

- General education classes with support in a Facilitated Support Study Period. Focus is given to developing learning and study strategies. Students will be expected to define compensatory skills to facilitate active learning in the general education classroom setting. Class activities will include but not be limited to time management, goal setting, problem solving, assignment analysis and self-advocacy.
- General education classes that are co-taught by a general education teacher and special education teacher. In a co-taught class, both teachers share instructional responsibilities for the students by co-planning, co-instructing and co-assessing.
- Students with more severe disabilities may participate in an Alternate Curriculum Program focusing on alternate standards and functional living skills. Most instruction for these students is provided by a special education teacher in the core areas with the students participating in general education classes and activities as appropriate. Progress is measured using the state alternate assessment. Students who participate in the Alternate Curriculum Program may receive an adjusted diploma per IEP Team decision.

The following special education programs are available in our building:

Alternative Curriculum Program

This program serves students with a variety of disabilities. Special education staff provides interventions, accommodations and modifications that support the students' participation and progress in the general curriculum. **Alternate Curriculum Program (ACP)** This program serves students with cognitive disabilities who require instruction focused on functional academic, social and vocational training. Students participate in this program because of the severity of their disabilities and the amount of support required to meet their individual needs. Students also participate in integrative classes and activities with their general education peers as appropriate. Students who participate in the ACP may receive an adjusted diploma depending on IEP team decision.

Behavior Skills Program

This program focuses interventions on the social, emotional and behavioral needs of students while providing instruction to support the students' participation and progress in the general curriculum. Behavior intervention plans are individualized to meet the needs of each student. Students are integrated into general education classrooms whenever possible.

Hearing Impaired Program

This program serves students who are deaf or hard of hearing. Signing Exact English (SEE II) is the communication system used for instruction as well as with visual support for other students. Students participate in the general education curriculum with the support of sign language interpreters. Students also receive enhanced vocabulary and language development instruction. **Work Experience**

WORK EXPERIENCE (WORK-BASED LEARNING)

100021/100022

This course offers training, evaluation and experience in a work/employment setting at one of three levels:

Level 1. Work Awareness: ACP students develop an awareness of the world of work. Students attend worksites in small groups with a paraprofessional and receive intensive guidance and support.

Level 2. Work Training: Students in ACP, Resource, or Behavior Skills work independently at arranged worksites, with supervision of a certified teacher. Students learn basic work skills as well as social and job skills needed to maintain competitive employment.

Level 3. On-Job-Placement: Students in ACP, Resource, or Behavior Skills can earn up to 3 elective credits per semester by maintaining competitive employment. Students meet weekly with Work-Based Learning teachers to record employment hours and to complete employer evaluations.

Credit: Up to 3 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective Credit

Prerequisite: Teacher recommendation. Students participating in Work Training and On-Job-Placement must be in 11th grade or age 16.

AFFECTIVE SKILLS

090751/090752

This course addresses social skills that can be incorporated into the student's daily living. A practical approach with group discussion and classroom participation is emphasized. Students are encouraged to explore problem-solving skills, decision making skills, and skills for independence. Communication and positive self-esteem are fostered.

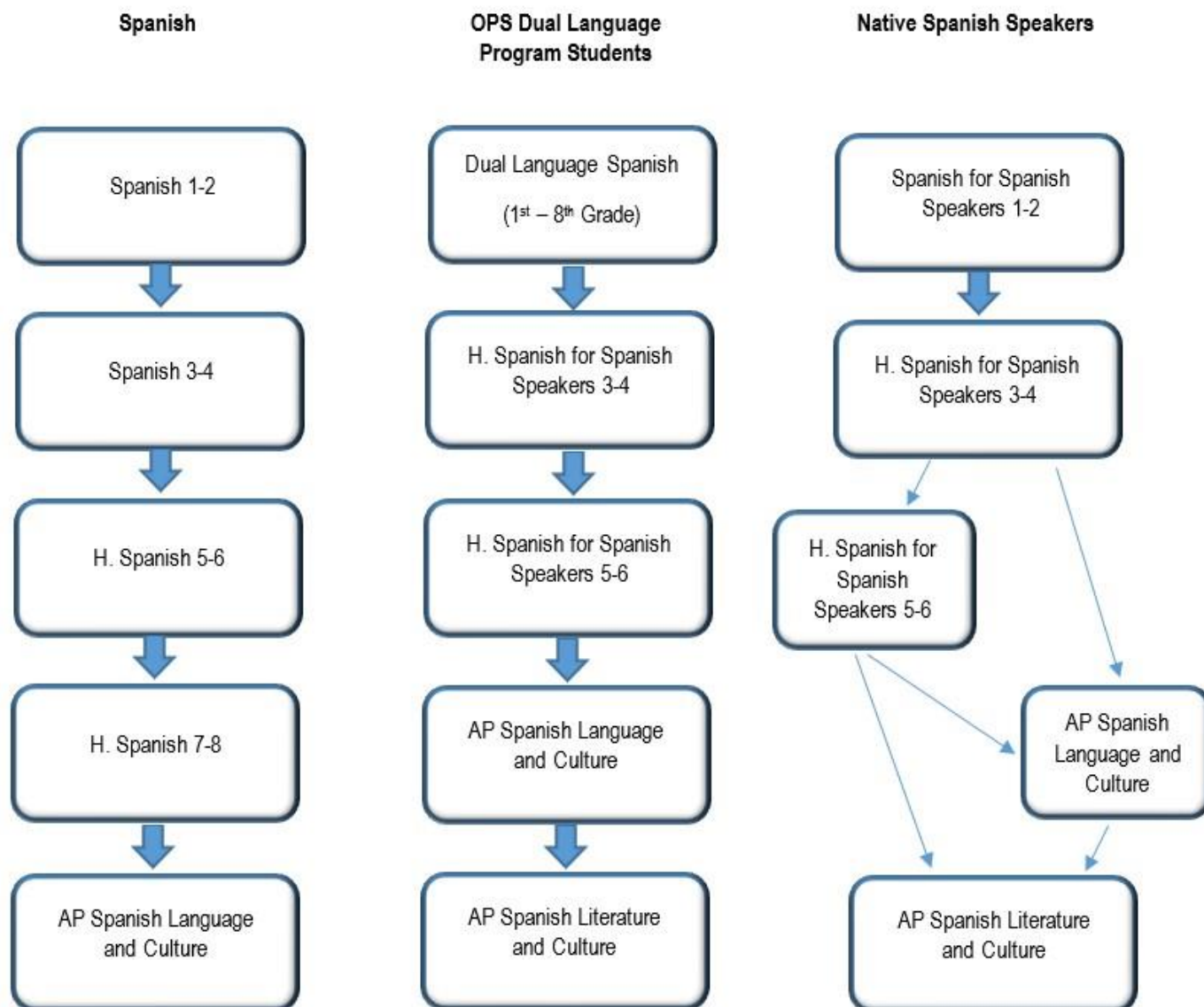
Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective Credit

Spanish Flowchart



Placement for junior and senior year courses will be dependent upon teacher evaluation and recommendation.

WORLD LANGUAGES DEPARTMENT

The goal of the World Languages Department is the development of basic communicative skills in listening, speaking, reading, and writing in the target language. The emphasis is on what students can “do” with the language (functional use) as well as what students “know” about language. Emphasis will be placed on activities, which involve meaningful language use. Students should develop an awareness and appreciation of other languages and cultures, which will enable them to interact in an increasingly global society.

CHINESE 1-2	161901/161902
FRENCH 1-2	160301/160302
GERMAN 1-2	160401/160502
SPANISH 1-2	160501/160502

This course in World Languages at the first-year level stresses interpretive, presentational, and interpersonal communication abilities to develop survival skills in the target language. Students become aware of the personal and economic opportunities that knowing a second language will bring them and how that knowledge will enable them to function better both in the United States and globally. They also begin to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective credit

Prerequisite: Successful completion of core courses in middle school is strongly recommended

CHINESE 3-4	161891/161892
FRENCH 3-4	160311/160312
GERMAN 3-4	160411/160421
SPANISH 3-4	160511/160512

This course in World Languages at the second-year level is a continuation and expansion of the principles and concepts of the first year. During this time, students continue to work extensively with interpretive, presentational, and interpersonal communication skills while also delving more extensively into language structure, reading for information and general composition. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective credit

Prerequisite: Chinese 1-2, French 1-2, German 1-2, or Spanish 1-2. It is strongly recommended that 9th grade students wishing to take a second year of language have earned a “B” or better in middle school and have a teacher recommendation

HONORS CHINESE 5-6	161881/161882
HONORS FRENCH 5-6	160351/160352
HONORS GERMAN 5-6	160451/160452
HONORS SPANISH 5-6	160551/160552

This third-year level World Languages course, designated as Honors classes, emphasizes using the target language, authentic materials, and technology throughout instruction. Students are required to use the language to a greater extent in increasingly complex interpretive, presentational, and interpersonal communication skills. Students will explore a variety of fiction and non-fiction genres in the target language. Students are expected to write coherent paragraphs, short stories, and outlines. Cultural projects are to be carried out in the target language. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 10, 11, 12

Status: Elective credit

Prerequisite: Grade of “C” or higher in French 3-4, German 3-4, and Spanish 3-4 or permission of the instructor

SPANISH FOR SPANISH SPEAKERS 1-2	160851/160852
---	----------------------

This course is designed for students who speak Spanish fluently but have difficulty reading and writing the language. Most of these students feel more comfortable reading and writing in English. Students will develop basic Spanish literacy skills along with gaining a deeper knowledge of the culture, history, and literature of the Spanish language. The course is taught in Spanish.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective credit

Prerequisite: Heritage Spanish speaker

HONORS SPANISH FOR SPANISH SPEAKERS 3-4	160861/160862
--	----------------------

This course is designed for fluent Spanish speakers with above basic Spanish skills in reading and writing. It focuses on honing academic Spanish skills in listening and speaking while continuing to focus on reading and writing skills. Students will gain deeper knowledge of Hispanic cultures, histories and literature through this class.

Credit: 1 per semester

Duration: 2 semesters

Grade Level: 9, 10, 11, 12

Status: Elective credit

Prerequisite: Heritage Spanish speaker, teacher recommendation and a passing grade in Spanish Speakers 1-2

HONORS SPANISH FOR SPANISH SPEAKERS 5-6**160871/160872**

This course is a continuation of Honors Spanish for Spanish Speakers 3-4 and is designed for students with above average Spanish literacy skills. It focuses on honing academic Spanish skills in listening and speaking while continuing to focus on reading and writing skills. Students will gain deeper knowledge of Hispanic cultures, histories and literature through this class. Students are strongly encouraged to take this course to prepare for AP Spanish Language and/or Literature.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit**Prerequisite: Heritage Spanish speaker, grade of "C" or higher in Honors Spanish Speakers 3-4 or teacher recommendation***LATIN 1-2****160601/160602**

This course involves the first year Latin student in learning the pronunciation of the language, a basic vocabulary and fundamentals of syntax and forms. Students learn the basic grammatical concepts of the language, Latin roots of English words and thus improve both their vocabulary and understanding of their own language. Reading and translation of selected works lead to a beginning knowledge of classical mythology and Roman civilization.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 9, 10, 11, 12**Status: Elective credit**Prerequisite: Successful completion of core courses in middle school is strongly recommended.***LATIN 3-4****160611/160612**

This course encourages students in the second year of Latin to continue the study of the sound system of the language, the development of vocabulary and the study of more complex forms and syntax. Further understanding of Roman culture derives from an extensive study of Julius Caesar, the translation of some of his works and the history of that time period.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 10, 11, 12**Status: Elective credit**Prerequisite: Latin 1-2***HONORS LATIN 5-6****160651/160652**

This course encourages third year Latin students to continue their study of vocabulary and grammar. Readings and translations of Cicero and Virgil broaden the understanding of the culture of the Romans. Students also study and analyze Roman politics, government and laws in order to better see and understand the basis of much of the governmental structure of their own country.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 11, 12**Status: Elective credit**Prerequisite: Grade of a "C" or higher in Latin 3-4***HONORS LATIN 7-8****160661/160662**

This course encourages the fourth year Latin student to extend his/her mastery of the vocabulary and grammar of the language. Reading and translation of the classic genre demonstrated in such works as those written by Ovid, Cicero and Virgil continue to be probed, explored, and analyzed.

*Credit: 1 per semester**Duration: 2 semesters**Grade Level: 12**Status: Elective credit**Prerequisite: Grade of a "C" or higher in Honors Latin 5-6***WORD STUDY****020261**

Word Study examines the Greek and Latin roots of English words. Students learn to think and read with more understanding and to expand their usage of adult vocabulary. This is a college preparatory course designed to ready students for the ACT and SAT examinations. An honors option is available and includes additional work and study. This is a one-semester course.

*Credit: 1 per semester**Duration: 1 semester**Grade Level: 10, 11, 12**Status: Elective credit*



Nebraska Seal of Bilingualism



Purpose

The Nebraska Seal of Bilingualism acknowledges a high school student achieving a high level of proficiency in English and at least one additional language.

What

The Nebraska Seal of Bilingualism is presented as a certificate, and a seal that can be attached to a student's diploma and listed on the student's transcript.



Why

The ability to communicate in multiple languages is an asset when applying for a job or for college admission.

How

Submit an application online through the Nebraska Department of Education (bit.ly/NebraskaSeal) – all parts of the application can be completed online.



The Result

There is a Gold Seal and a Silver Seal – awarded according to the results of identified proficiency exams.

5 Steps to Apply

- 1: Check English language proficiency.
- 2: Check language proficiency other than English.
- 3: Go to bit.ly/NebraskaSeal and apply.
- 4: Wait for NDE World Language to verify materials.
- 5: Get the Seal and be marked on your transcript.



Visit Nebraska Seal of Bilingualism Assessment Requirements for more information. (bit.ly/NESealrequirements)

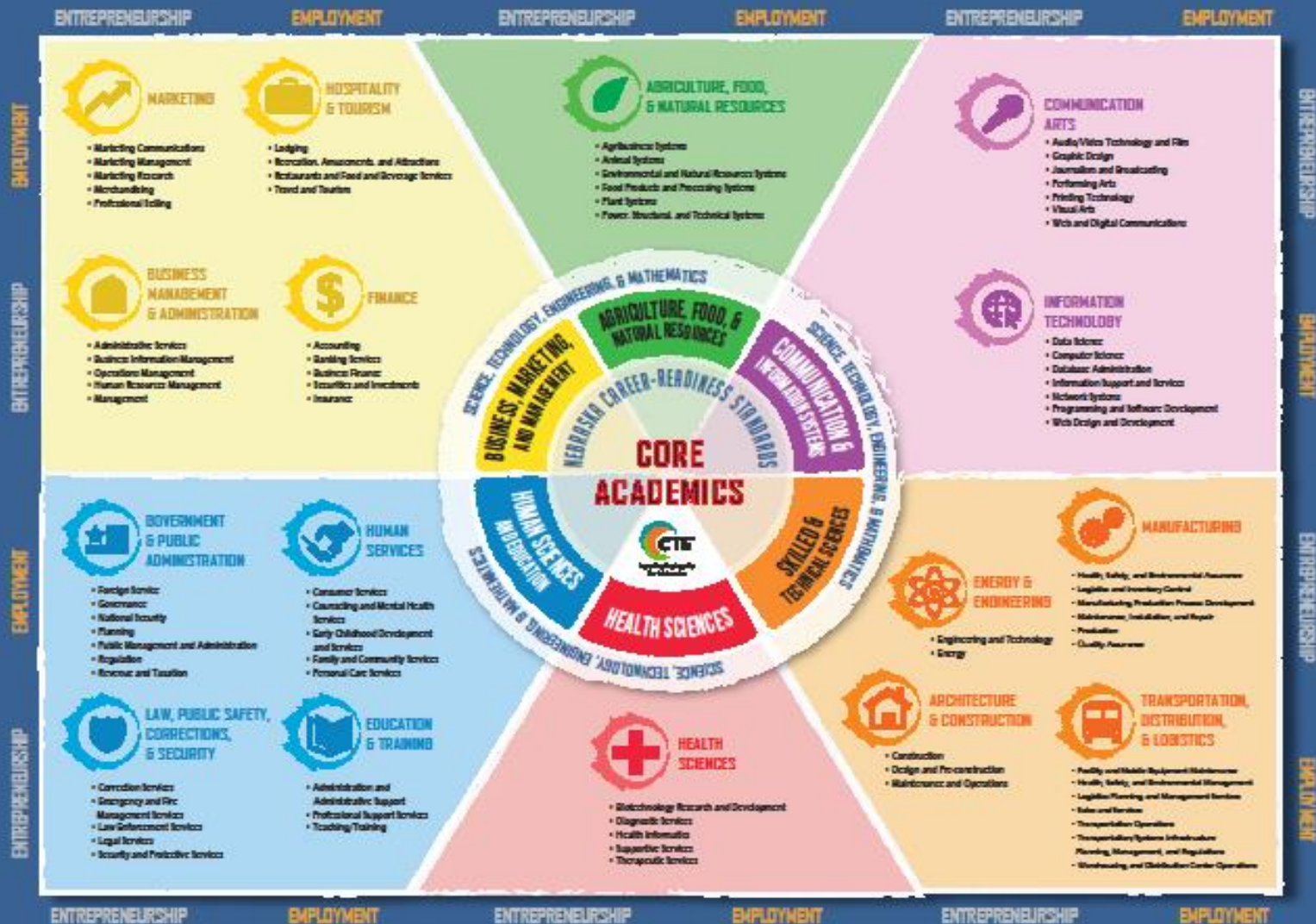
If you have any questions,

please contact your World Languages Teacher for more information.





NEBRASKA CAREER & TECHNICAL EDUCATION MODEL



www.CESstandards.education.ne.gov

ADAPTED FROM MISSOURI/NETC CAREER CLUSTERS: PATHWAYS TO COLLEGE AND CAREER READINESS, DEVELOPED BY THE NEBRASKA DEPARTMENT OF EDUCATION

As a result of the Nebraska Department of Education's commitment to the local, global, and national economies, we have updated this document to reflect the most current and relevant information available.

This document is published through the Nebraska Department of Education's commitment to providing high-quality, accessible, and relevant information to all Nebraska students and their families.



HIGH SCHOOL TIMELINE

9th GRADE REGISTER



- » Start planning now! Take the right courses and earn the best grades possible.
- » Register for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- » Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist.

10th GRADE PLAN



- » If you fall behind academically, ask your counselor for help finding approved courses you can take.
- » Monitor the task list in your Eligibility Center account for next steps.
- » If you are being actively recruited by an NCAA school and have a Profile Page account, transition it to a Certification account.
- » At the end of the school year, ask your counselor from each high school you have attended to upload an official transcript to your Eligibility Center account.

11th GRADE STUDY



- » Check with your counselor to make sure you are on track to complete the required number of NCAA-approved core courses and graduate on time with your class.
- » Ensure your sports participation information is correct in your Eligibility Center account.
- » Take the SAT/ACT and submit your scores to the Eligibility Center using code 9999.*
- » At the end of the school year, ask your counselor from each high school you have attended to upload an official transcript to your Eligibility Center account.

12th GRADE GRADUATE



- » Complete your final NCAA-approved core courses as you prepare for graduation.
- » After you graduate, ask your counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.
- » Take the SAT/ACT again, if necessary, and submit your scores to the Eligibility Center using code 9999.*
- » Reminder: Only students on an NCAA Division I or II school's institutional request list will receive a certification.
- » Request your final amateurism certification beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at eligibilitycenter.org.

* More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall2022.

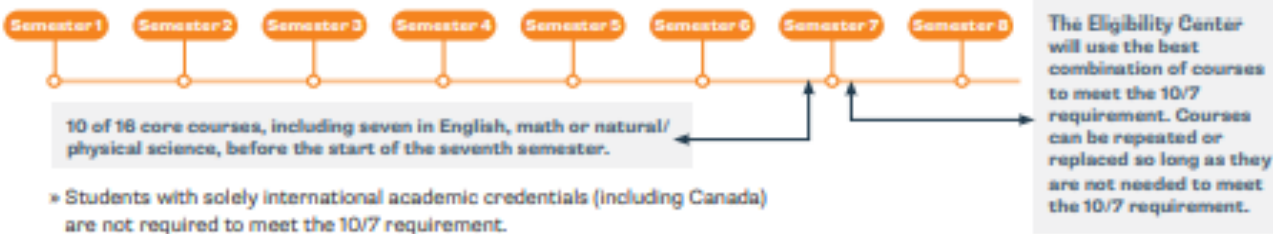
DIVISION I ACADEMIC STANDARDS

Division I schools require college-bound student-athletes to meet academic standards for NCAA-approved core courses, core-course GPA and test scores. To be eligible to practice, compete and receive an athletics scholarship in your first full-time year at a Division I school, you must graduate from high school and meet *all* of the following requirements:

1. Complete a total of 16 core courses in the following areas:



2. Complete 10 of your 16 core courses, including seven in English, math or natural/physical science, before the start of your seventh semester. Once you begin your seventh semester, any course that is needed to meet the 10/7 requirement cannot be replaced or repeated.



3. Complete the 16 NCAA-approved core courses in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.

4. Earn an SAT combined score or ACT sum score that matches your core-course GPA (minimum 2.300) on the Division I full-qualifier sliding scale. Review the sliding scale on [page 22](#) to ensure your score meets Division I requirements. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall2022.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

9TH GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

10TH GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

11TH GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

12TH GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

Courses Taken After High School

For Division I, only courses completed in your first eight semesters will qualify as core courses. If you graduate from high school on time (in eight semesters) with your incoming ninth-grade class, you may use one core-course unit completed in the year after graduation (summer or academic year) before full-time collegiate enrollment. You may complete the core course at a location other than the high school from which you graduated as long as the course is taken prior to full-time enrollment at any college or university.

A college course taken after high school graduation may be used toward your initial eligibility and awarded 0.5 units

from your college transcript (unless awarded one full unit on your home high school transcript). It must appear on your home high school transcript with grade and credit.

An additional core-course unit taken after on-time high school graduation cannot replace a course used to meet the core-course progression (10/7) requirement, but an additional core course after on-time graduation may replace one of the remaining six core-course units necessary to meet core-course requirements. For more information on the impact of COVID-19 and initial-eligibility requirements, visit on.ncaa.com/COVID19_FALL2022.

Sliding Scale for Division I

Division I uses a sliding scale to match your test score(s) and core-course GPA to determine eligibility. The sliding scale balances your test score with your core-course GPA. Find more information about test scores on [page 15](#) or visit ncaa.org/test-scores. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall2022.

DIVISION I FULL QUALIFIER SLIDING SCALE					
Core GPA	SAT*	ACT Sum*	Core GPA	SAT*	ACT Sum*
3.550	400	37	2.750	810	58
3.525	410	38	2.725	820	60
3.500	430	39	2.700	830	61
3.475	440	40	2.675	840	61
3.450	460	41	2.650	850	62
3.425	470	41	2.625	860	63
3.400	490	42	2.600	860	64
3.375	500	42	2.575	870	65
3.350	520	43	2.550	880	66
3.325	530	44	2.525	890	67
3.300	550	44	2.500	900	68
3.275	560	45	2.475	910	69
3.250	580	46	2.450	920	70
3.225	590	46	2.425	930	70
3.200	600	47	2.400	940	71
3.175	620	47	2.375	950	72
3.150	630	48	2.350	960	73
3.125	650	49	2.325	970	74
3.100	660	49	2.300	980	75
3.075	680	50	2.275	990	76
3.050	690	50	2.275	990	76
3.025	710	51	2.250	1000	77
3.000	720	52	2.225	1010	78
2.975	730	52	2.200	1020	79
2.950	740	53	2.175	1030	80
2.925	750	53	2.150	1040	81
2.900	750	54	2.125	1050	82
2.875	760	55	2.100	1060	83
2.850	770	56	2.075	1070	84
2.825	780	56	2.050	1080	85
2.800	790	57	2.025	1090	86
2.775	800	58	2.000	1100	86

*Full sliding scale research between the new SAT and ACT is ongoing.

ACADEMIC REDSHIRT

DIVISION II ACADEMIC STANDARDS

Division II schools require college-bound student-athletes to meet academic standards for NCAA-approved core courses, core-course GPA and test scores. To be eligible to practice, compete and receive an athletics scholarship in your first full-time year at a Division II school, you must graduate from high school and meet all of the following requirements:



1. Complete 16 core courses in the following areas:

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

2. Earn an SAT combined score or ACT sum score that matches your core-course GPA (minimum 2.200) on the Division II full-qualifier sliding scale (see page 26). More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall2022.

3. Submit proof of graduation to the Eligibility Center.

Student-athletes enrolling at an NCAA member school Aug. 1, 2021, or later who do not meet Division II qualifier standards will be deemed partial qualifiers. All Division II partial qualifiers may receive an athletics scholarship and practice during their first year of full-time enrollment at a Division II school, but may NOT compete.



Sliding Scale for Division II

Division II uses a sliding scale to match your test score(s) and core-course GPA to determine eligibility. The sliding scale balances your test score with your core-course GPA. Find more information about test scores on [page 15](#) or visit [ncaa.org/test-scores](https://www.ncaa.org/test-scores). More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall2022.



DIVISION II FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3.000	580	46
2.975	590	46
2.950	600	47
2.925	620	47
2.900	630	48
2.875	650	49
2.850	660	49
2.825	680	50
2.800	690	50
2.775	710	51
2.750	720	52
2.725	730	52
2.700	740	53
2.675	750	53
2.650	750	54
2.625	760	55
2.600	770	56
2.575	780	56
2.550	790	57
2.525	800	58
2.500	810	59
2.475	820	60
2.450	830	61
2.425	840	61
2.400	850	62
2.375	860	63
2.350	860	64
2.325	870	65
2.300	880	66
2.275	890	67
2.250	900	68
2.225	910	69
2.200	920	70 & above

*Full sliding scale research between the new SAT and ACT is ongoing.



Clubs & Activities

Athletics:

Baseball
Basketball
Bowling
Cross Country

Football
Golf
Swimming and Diving
Soccer

Softball
Tennis
Track
Volleyball
Wrestling

- Academic Decathlon
- Anime Club
- Art Club
- Beats by Eagles
- Bell Choir
- Black Student Leaders
- Book Club
- Cheerleading
- Chess Club
- Creative Change Initiative
- CRU Club
- [Dance Team](#)
- [DECA](#)
- Drama Club/ITS Intl Thespian Society and Stage Crew
- Eagle Broadcasting
- Educators Rising
- Engineering Club
- Environmental Club
- FBLA
- Fellowship of Christian Athletes (FCA)
- French Club
- Freshman Vocal Ensemble
- GSA
- German Club
- Ghost Hunters Club
- Girls Lacrosse
- Girl UP
- Girls Who Code
- Health Professions Club (HOSA)

- International Ambassadors
- [JROTC](#)
- Junior Classical League (Latin Club)
- K-pop Club
- Keep Central Beautiful
- Latino Leaders
- Louder Than a Bomb Poetry Club
- Math Club
- Musical Cast/Crew/Orchestra
- National Honor Society (NHS)
- Newspaper (The Register)
- O-Club
- Philosophy Club
- Podcast Club
- Power Lifting Club
- Science Olympiad
- Science Quiz Bowl
- Senior Class Officers
- SkillsUSA
- Spanish National Honors Society
- Speech & Debate
- Step Team
- Student Council
- Student Democrats
- Teenage Republicans
- THRIVE Club
- Tri-M Music Honor Society
- Ukulele Club
- VEX Robotics
- World Language Club
- Yearbook (O-book)

Do you have an idea for a club or activity not listed, reach out to the Activities Director or Athletic Director with your idea!